



# Home Learning



Summer 1 2026

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Year 4  
How did the achievements of the ancient Maya impact their society and beyond?

Mr Boyd

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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is a history based topic all about the Ancient Mayan civilisation.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 15th May so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Pyramids</u> You could construct a 3D clay or cardboard model of a Mayan pyramid.</p>	<p><u>Top Trumps</u> Have a go at creating Maya-themed Top Trumps cards for the different gods they worshipped.</p>	<p><u>Mayan headdress</u> Create a traditional headdress using cardboard, coloured paper, feathers, paint, sequins and beads to decorate.</p>	<p><u>A Mayan snack</u> Prepare a snack or meal based on ingredients used by the Maya, such as tortillas, avocados, squash, or corn-based snacks. Take photos of your snack making and write about the ingredients you have included.</p>
<p><u>Habitats hunt</u> You could visit a habitat such as your garden or the park and see what animals and plants you find in it. Is there anything in it that you weren't expecting to find there?</p>	<p><u>Maya quiz</u> Write a quiz testing us on our knowledge of the Maya. Present it in an interactive and engaging way.</p>	<p><u>Jewellery design</u> Design and make your own jewellery in a Mayan style such as a beaded necklace, pendant, bracelet or ring. You could include stones, feathers, and various colourful shells.</p>	<p><u>Make a Mayan Codex</u> You could make your own codex using paper folded like a concertina. On each part draw pictures that show scenes of everyday life as well as hieroglyphics.</p>

Author of half term: Mini Grey

As readers, we will be developing our comprehension skills by continuing to analyse different text types including poetry and information texts. We will explore how the author has conveyed meaning through vocabulary choices.

As Historians, we will be learning about the Ancient Maya civilisation by sequencing key time periods, explaining how they settled in the rainforest, describing their ancient beliefs and evaluating reasons why their civilisation declined. We will be looking at the periods that were happening in Britain at the same time.

Using our computing skills, we will look at how data and information is important. We will be collecting and managing data using data logging apps on the ipads to collect data and surveys, then present it graphically.

In PE we will be developing our competitive sports skills with tag rugby. We will also be using our throwing and catching skills across a range of equipment. During this term we will also be going Bellboating!

As writers, we will be using the text 'Why are Mayan games so deadly?' by Tim Cooke. Through this text we will be producing both a persuasive piece and an information text. Later on, we will be producing a written narrative.

## **Year 4 Summer 1**

### **How did the achievements of the ancient Maya impact their society and beyond?**

As musicians, we will work as a class choosing sound effects to add depth and drama to a given underwater scene. We will then work in small groups to create and refine sound effects for our own visual media such as a video of a walk around our school or area.

In Spanish, we will be learning about Spanish celebrations and festivals. We will then express opinions on these festivals.

As scientists, we will be learning about living things and their habitats. We will be designing classification keys to group and classify animals and plants. Then we will be learning about the impact of humans on habitats.

As mathematicians, we will be continuing to focus on instant recall of multiplication facts up to  $12 \times 12$ . We will be learning about fractions of shape and amounts, adding and subtracting fractions and placing fractions on a number line. We will continue learning how to tell the time; reading the digital time in 12 hour and 24 hour time.

As artists, we will be using the rainforest as inspiration for creating our own patterns which we will develop into repeating patterns using sketching techniques. We will develop a potential design for a piece of fabric using different artists' work as a guide.

In PSHE/RSHE, we will be looking at relationships with people who are important to us. We will look at friendships and how to manage and resolve conflict between friends. We will look at special relationships and what love can mean.

For Christians, when Jesus left; what was the impact of Pentecost?  
In RE we will be learning about how Jesus' followers continued his work after he died. We will also learn about what Christians believe about the Holy Spirit