



Home Learning

Summer 1 2026

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Year 1

How have toys changed?

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'How have toys changed?'.

Our new topic will allow the children to learn that everyday activities have changed over time. The children will discuss their favourite toy using language related to the past, ask questions about toys in the past and make comparisons between toys in the past and present.

Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. Photographs of all work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

We look forward to seeing the results and would like the children to bring in, or email, their completed project to us by **Friday 15th May**, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects four weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Thank you for your support.

<p>Toy Time Machine - Gather old and new toys (or pictures of them). Compare how they look, what they're made of, and how they work. Ask: "What's different? What's the same?"</p>	<p>Old fashioned toy - Create an old fashioned toy. This could be a:</p> <ul style="list-style-type: none"> • Sock puppet • Cup telephone • A spinning top 	<p>Home toy museum - Display your toys like a museum exhibit. Explain each toy and when you think it was invented.</p>
<p>Storytime: Grandparents' Toys - Talk to grandparents (or look at old pictures) to learn what toys they played with.</p>	<p>Puppet show - use your toys to put on a show.</p> <p>Author of the Month - Mini Grey whose wonderful books include The Last Wolf, Biscuit Bear, Toys in Space and Traction Man is here.</p>	<p>Build a Toy of the Future - Using craft supplies (cardboard, pipe cleaners, glue, etc.) Invent and build your own futuristic toy.</p>
<p>Make a board game - using your favourite game as inspiration make your own board game.</p>	<p>Fact File - Write facts about an old toy that interests you?</p>	<p>Visit the library - Go to the library and find books all about how toys have changed.</p>

As scientists we will be identifying parts of a plant. The children will perform a dissection of a plant using scissors and grouping the parts. We will identify key similarities and differences between trees. We will name and identify common wildflowers and garden plants.

In History we will be exploring how toys have changed. We will be making comparisons between toys in the past and present, identify changes between teddy bears today and those from 100 years ago.

Using our computing skills we will be learning how to use a computer to write and change text. We will practice typing, making our writing look different, and explore how using a computer is different from writing on paper.

The year 1 phonics screening test will be carried out w/c 9th June. If you need any support or resources to practise at home please talk to your class teacher.

In design and technology we will be joining fabrics together using pins, staples or glue. We will design a puppet using a template. We will join our two puppets' faces together as one and decorate our puppet to match our design.

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In PSHE we will be exploring relationships and how it feels to belong to a family and care about the people who are important to me.

As musicians we will be having fun with improvisation. We will be creating new melodies and rhythms.

Important information
PE is on Thursday for 1R and on a Monday and Thursday for 1E. Forest Fun is on a Monday for 1R. Please ensure your child brings in a pair of wellies and waterproof clothing when attending Forest Fun .

As mathematicians we will be exploring multiplication and division. We will begin by practising counting in 2s, 10s, and 5s both forwards and backwards. We will develop our understanding of equal groups and how they can be arranged differently. We will use this knowledge to arrange objects in columns and rows as arrays.

In English we will be enjoying the texts of Adventures of the Egg Box Dragon by Richard Adams, The Day the Crayons Quit by Oliver Jeffers and Lost in the Toy Museum by David Lucas. As writers we will be writing narratives to entertain, writing sentences in role and writing to instruct.

In R.E. we will be exploring what it means to belong to a faith community. We will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.