



Curriculum Newsletter

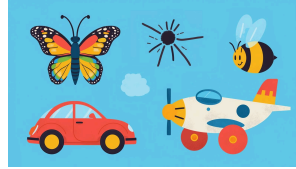


RB -

Mrs Banks - jcb109@catshillfirst.worcs.sch.uk

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Reception Summer 1 2026



Summer 1 2026

RM -

Mrs Mercer -
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Personal, Social and Emotional Development

We will be exploring how we regulate finding out about our different feelings.
We will be building on independence, perseverance and resilience with challenges.
We will play circle games to develop cooperation and team skills.

Our Topic

Buzz and Brum **(minibeasts and transport)**

We will be starting the term exploring the world of minibeasts. We will have caterpillars delivered and watch their metamorphosis. Then we will start learning about transport. We will drive off on a bus and fly an aeroplane!

Mathematics

We will explore 3D shapes further and discuss how to make shapes and patterns. We will look at grouping and sharing objects equally and use number bonds up to 10. The children will also practise counting beyond 20 so they can recall the number pattern **21,22,23**.

Physical Development

We will be learning to move in different ways and use the climbing equipment safely.
We will learn team games and practise relay races ready for our sports day. We will use equipment including bats, balls, beanbags and quoits and work to improve our aim and control.

Books we will be reading...

-The Bugliest Bug
-Noman the Slug with the Silly Shell
-100 Decker Bus - Mike Smith
-The Naughty Bus Jan and Jerry Oke
Emma Jane's Aeroplane - Katie Haworth

Communication and Language

We will continue to build our bank of vocabulary linked to our minibeast and journey stories.
We are developing our listening and attention skills through games looking at the listening rules - keeping still, keeping quiet, looking at the person talking and listening to all the words.

Understanding the World

We will create, use and follow maps, as well as exploring materials and building structures. We will talk about minibeasts habitats and life cycles. We are very excited to see the life cycle of a butterfly in real life.

Expressive Arts and Design

We will explore colour mixing using paint and find different tools to paint with. We will use a variety of media to create images and sculptures with natural resources.
We will create vehicles in a wide range of ways too, including large loose parts outside.

Literacy

We will build up stamina for reading and writing, extending sentences using and. The children will practise holding a whole sentence in their head in order to write it down.



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Home Learning Ideas (not a requirement, just for fun)

Vehicles

Make a tally of vehicles that pass your house.
Can you draw a picture of your favourite vehicle?
Have you ever travelled on the bus or train? Take photos and put them on Tapestry.

Fun Phonics

Phonics games (select Phase 2 and 3 sounds):

[Pick a Picture](#)
[Balloon Phonics](#)
[CVC Bingo](#)
[Phonics Pop](#)
[Letterjoin](#)

Map Skills

Create a map for the Three Little Pigs to find each other's houses - do they have to go over a bridge, past a landmark, building, forest or lake, over a mountain, etc.?
You could also create a map of your journey from home to school/library/shop.

Please share your home learning and as well as new experiences on **Tapestry** so your child can share this at school with their teachers and friends.

Outdoor Fun

What do you like to do outside?

Ball games
Riding your bike or scooter
Climbing and balancing in the park

Magic Maths!

[Robot Addition](#)
[Understanding Numbers](#)
[Happy Hamsters](#)

Minibeasts

Draw, paint or colour a minibeast picture. Can you label the parts?
Take photos on a minibeast hunt.
Make a minibeast hotel in your garden using old canes, cones, etc.

Reminders

Key Dates

Bodenham Aboretum Visit - Tuesday 22nd April
Baptist Church Visit in May (TBC)

P.E. day for RJB & RM - Monday Forest Session RM - Thursday Forest Session RJB - Wednesday

PE - Please send your child in PE kit and trainers on their PE day.

Forest can get very muddy so wellies are essential and fully waterproof clothing is recommended.

Reading Books

Reading daily for 10 minutes significantly improves children's recall and understanding of what they have read. Please write in your child's diary when you hear them read.

Bring your book and diary to school every day.