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### Personal, Social and Emotional Development

As we begin to think about the transition into Reception, we will support the children to be confident in meeting new adults and exploring a new learning environment. We also want the children to be able to communicate how they are feeling about moving on.

### Our Topic:

# We're Going On A Bug Hunt!

### Communication and Language

We will continue to encourage the children to follow our listening rules, 'look at the person who is talking,' 'sitting still,' 'listening to ALL of the words' and 'being quiet.' Being a good listener is really important! We will encourage the children to explore and use vocabulary linked to our topic (chrysalis, egg, metamorphosis)

### Physical Development

We will continue to develop our core muscles and will use large muscle movements in our outdoor areas and in our 'Physical Fun' sessions. We will practice our ball skills : catching, throwing, kicking, rolling.

### Books we will be reading

Our texts this half term will include:  
- 'The Mad About Minibeasts' by David Wojtowycz & Giles Andreae  
- 'Norman the Slug with the Silly Shell' by Paul Linnet and Sue Hendra  
- 'The Very Hungry Caterpillar' by Eric Carle  
- 'Aaaarrgh Spider!' By Lydia Monks  
- Caterpillar Shoes

### Literacy

To support the children's emergent Phonics skills, we will encourage them to spot and suggest rhyming words in stories, poems and nursery rhymes. We will also introduce name writing cards and encourage the children to 'have a go' at writing their name.

### **Understanding the World**

We will learn about life cycles by watching caterpillars transform into butterflies. We will think about ways to look after living things and think about what living things need to thrive. We will continue to grow plants in our garden and think about foods that we can grow and eat.

### **Expressive Arts and Design**

We will learn to think of different ways to join materials together. We will have the opportunity to experiment, design and create using a wide range of resources. We will use our imaginations to develop our small world play, using a variety of natural resources and 'minibeasts.'

### **Mathematics**

Drawing on the children's love of building and using loose parts, we will encourage mathematical vocabulary (including the identification and naming of 2D and 3D shapes, exploring the properties of shapes etc.)

### **PE and Forest Fun**

P.E. days are Monday and Tuesday.  
Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.  
It would also be useful for your child to wear footwear that they can take off and put on by themselves.

### **Free Flow**

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

### **Tapestry**

Thank you to everyone who has uploaded photos onto Tapestry.  
The children love sharing their adventures with their friends!  
It helps to build confidence in talking in front of a group, to share who/what is important to them and to boost their sense of pride!

### **Additional Information**

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.