



Home Learning



Spring 2 2026

Mrs Jones

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Year 4

Where does our food come from?

Mr Boyd

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is a geography based topic all about where our food comes from.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 20th March so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects five weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Food journey</u> Choose one item you have at home in the kitchen (e.g., bread, pasta, milk) and draw the journey from the raw ingredient (e.g. wheat, cow) to the final product.</p>	<p><u>Seasonal food calendar</u> Research which fruits and vegetables are in season in the UK during the different months of the current month. You could make a one page calendar and draw and label it with different seasonal fruit and vegetables.</p>	<p><u>What's in the kitchen?</u> Go through the fridge and cupboard and create a list of where the food was produced (country) and by whom (country). Which far flung places do we get our food from?</p>	<p><u>Your favourite recipe</u> Write out the recipe for a favourite meal of yours. Annotate each item with the origin of that food. Does most of it come from the UK?</p>
<p><u>Fair trade foods</u> Which foods in the supermarket are made by fair trade brands? What does fair trade mean for the farmers who grew that food?</p>	<p><u>Electricity items hunt</u> Look at home in your kitchen. Make a list of all of the items which use electricity to make them work. Draw each item alongside the information about it. What do you use them for?</p>	<p><u>Package design</u> Take an existing food item (like a chocolate bar or cereal box) and redesign the packaging to be more environmentally friendly or to show which country it is from.</p>	<p><u>Food world map</u> Use a large sheet of cardboard or paper to draw a world map. Stick labels onto the country they came from. You could use string to show the journey it takes to the UK!</p>

Author of half term: Britta Teckentrup

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

Where does our food come from? As geographers, we will be following the journey of a cocoa bean and looking at the environmental impact of our food choices, and how this links to fair trade. Then we will be considering whether it is better to buy local or imported food.

Using our computing skills, we will look at how data and information is important. We will be collecting and managing data using data logging apps on the ipads to collect data and surveys, then present it graphically.

In PE we will be developing invasion games skills through a range of team games. Dribbling, passing, attacking and defending skills and strategies will be developed.

As writers, we will be using a range of high quality texts to support our writing. These include 'The Three Billy Goats Gruff' by Mac Barnett and 'The Tree and the River' by Aaron Becker. We will use these texts to write both narrative pieces and information texts.

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Where does our food come from?

As musicians, we will be exploring musical contrasts which involves developing confidence in instrumental performance using glockenspiels. We will be using the song Let Your Spirit Fly which is about how to use music and singing when life is challenging.

In Spanish, we will be learning how to read a menu and order food and drinks in a cafe. We will be reading menus and writing scripts for cafe conversations.

As scientists, we will be learning about electricity and items in the home which run on electricity. We will be making circuits and investigating a range of materials to see whether they are conductors or insulators.

As mathematicians, we will be multiplying and dividing by 10 and 100 and using standard methods to multiply and divide, then moving onto fractions. Fractions learning includes fractions of shape and amounts. We will continue learning how to tell the time; using analogue, digital, 12 hour and 24 hour time.

As design technologists we will be adapting a recipe, making the new product and evaluating our recipe. We will be comparing our product to existing products. We will be developing our understanding of safety and hygiene.

In PSHE/RSHE, we will be focusing on making and maintaining strong, positive relationships; both inside and outside of school. We will be following the "Healthy Me" Jigsaw unit and identifying different types of relationships and how we can stay safe.

Why do Christians call the day that Jesus died Good Friday?
In R.E. we will be exploring the events of Holy Week and symbols linked to this. We will look at the Salvation Story and what this means for Christians today.