



Home Learning

Spring 2 2026



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Year 2:

Why is our world wonderful?

Miss Fletcher

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Why is our world wonderful, a geography based topic focusing on learning about oceans and Wonder of the World. We also have a science focus where we will learn about living things and their habitats.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 20th March so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects five weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<p><u>Become an author</u> Write a tour guide or leaflet for a famous feature or landmark in the UK or the world.</p>	<p><u>Research.</u> Use google (with an adult) to find the world's highest mountain, longest river, deepest ocean, tallest building or oldest city!</p>	<p><u>Collage</u> Make a paper mache globe and show all the continents and oceans on it. Can you identify any amazing human or physical features?</p>
<p><u>Library Hunt</u> Can you visit your local library and find books (including atlases) that tell you about the Wonders of the World, mountains, rivers, buildings in different countries. Use the contents page and index to find information.</p>	<p><u>Research</u> <u>Mathematical challenge</u> Can you find out the distance from Catshill First School to a different country's capital city? Use Google maps. (with an adult)</p>	<p><u>Artists</u> Can you paint, collage or sketch a Wonder of the World? You could create a map of the world using different colours for each continent.</p>
<p><u>Get imaginative</u> Write a story set in one of the Wonders of the World. A trek to discover Machu Picchu, Peru or an adventure along The Great Wall of China or explore the Taj Mahal in India! Who do you meet? What might you discover?</p>	<p><u>Outdoor walk</u> Go for a walk and take photos or create a tally chart of which living things you found. Create a pictogram on jit5. (Remember to only use a computer when you are with a grown up.) or Make a cosy habitat in your garden that is suitable for different insects.</p>	<p><u>Presentation</u> Create a slideshow about the Wonders of the World. Pretend you are a TV presenter and film a short video sharing facts and images. Email these over to your teacher (See email addresses above.)</p>

Author of the half term: Britta Teckentrup

In Geography we will identify the four countries in the UK and locate some of the UK's amazing physical and human features. We will then widen our search to around the world and locate the oceans on a map. We will also develop the skills to draw features on a sketch map of our local areas. We will take part in a fieldwork lesson investigating local habitats and recording findings.

Our computing unit is titled 'Programming Quizzes' and we will be using Scratch Jr (available online). The children will begin to understand that sequences of commands have an outcome. They will use and modify designs to create their own quiz questions in Scratch Jr. At the end of the unit, children will evaluate their work and make improvements to their programming projects.

As musicians we will be using our Charanga curriculum to learn to listen to sounds. We will be listening to find a steady beat, do copy-back improvisation, singing, find a pulse/beat and identify rhythm, pitch, tempo and dynamics.

In Art we will be exploring clay! The children will be creating pinch pots and designing and creating a 3D clay tile from a draw design. The children will be developing their clay techniques throughout this topic.

As writers we will be writing to entertain, guide and inform. We will continue to focus on punctuating our sentences accurately with capital letters and full stops. Use conjunctions to extend ideas as well as identify verbs, adjectives and nouns within them. Trying to write more at length and with a clear sequence of ideas/events.

As mathematicians we will be learning to multiply and divide as well as measure lengths and heights and mass, capacity and temperature. We will be using TTRockstars to improve our times tables rapid recall (x2, x5, x10)

In PE we will be playing attacking and defending games and learning the skills of defending and marking opponents.

In RE this half term we will be looking at the key question 'What makes some places sacred to believers?' The children will describe important places to them and compare the similarities and differences between Churches and Synagogues.

In PSHE/RSHE we will be beginning the 'Healthy Me' Puzzle. In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.

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Why is our world wonderful?

Important information:

2F - Forest Fun on Tuesday PE on
Wednesday
2FD - PE on Tuesday and Wednesday

In Science we will be learning to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.