



Mrs Sarah McCandlish - Nursery Lead
slm143@catshillfirst.worcs.sch.uk



Mrs C Yarranton - Early Years Lead
carranton@catshillfirst.worcs.sch.uk

Personal, Social and Emotional Development

We want to develop the children's sense of responsibility and membership of our Nursery community.
To demonstrate to the children the importance of working together, of listening to their peers and to respect each other when they may disagree or have a difference of opinion.

Our Topic:

*How does your garden
grow?
(Spring, life cycles, growth
and new life)*

Communication and Language

Building on the children's love of books, we want to encourage them to listen to longer stories and be able to discuss what has happened.
We also want them to add detail to their own made up stories.
We will continue to encourage the children to follow our listening rules, 'look at the person who is talking,' 'sitting still,' 'listening to ALL of the words' and 'being quiet.' Being a good listener is really important!

Physical Development

We will continue to provide daily opportunities to strengthen and develop the children's fine motor and gross motor skills.
We will continue to promote independence in self help skills (eg. taking off and putting on shoes and socks, putting on their coat, doing up zips.)

Books we will be reading

Our texts this half term will include:
-The Easter Story
-'I love Chinese New Year' by Eva Wong Nava
-'That's not a daffodil' by Elizabeth Honey
-'The Dragon Painter'
-'Titch' by Pat Hutchins
-'Rosa Explores Lifecycles' by Jessica Spanyol

Literacy

To support the children's emergent Phonics skills, we will encourage them to notice the letter sounds that we have learnt in the environment eg. in books, on signs.
To extend their enjoyment of mark making by providing a larger variety of mark making resources (eg. pens, pencils, highlighters, chalks)

Understanding the World

We will celebrate 'Lunar New Year,' 'Mother's Day' and 'Easter,' exploring how people commemorate these special occasions.

We will spend time in the Nursery Garden, planting seeds and caring for the growing plants.

We will discuss the importance of caring for and respecting nature.

Expressive Arts and Design

We will listen to Vivaldi's Four Seasons : Spring and encourage the children to express their thoughts and feelings in response to what they have heard.

Inspired by Vivaldi, the children will create their own songs, exploring different sounds of instruments.

Mathematics

Using nature as our stimulus, the children will be able to talk about and identify the patterns around them (eg. on ladybirds, flowers.) They will have the opportunity to make their own patterns too.

We will encourage them to describe what they can see/have made using informal language like 'pointy', 'spotty', 'blobs' etc.

Let's get PHYSICAL!

On Mondays, Mrs Yarranton leads our PE session. Throughout the week, we will be following 'Wiggle me into a Squiggler,' using dance, music and large movements.

On Thursdays we explore the forest and enjoy being in nature.

(we also go into the forest on other days too, so it helps if waterproofs and wellies are left at Nursery)

Free Flow

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear.

Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

Sharing Stories

To foster a love of reading, each week the children will have the opportunity to choose a book from our 'lending library.'

Please share the book your child brings home with them. Once returned, another book can be chosen and taken home!

Please make sure your child has a bookbag/large rucksack with them so we can send books home.

Additional Information

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.