

	Geography at Catshill First School and Nursery <i>Children develop their understanding and knowledge of the world. Children are encouraged to explore the curriculum in a way which stimulates questions and enthusiasm and enables them to be curious about the world. They spend time talking with their peers and have opportunities to work collaboratively. They show respect for their environment and have an awareness of how to make a difference. We hope that children at Catshill become confident geographers who are interested and inquisitive about the world. We want the children of Catshill to have imaginative and creative experiences and leave our care with new knowledge, skills and understanding that will make them learners of the future.</i>		
EYFS	<i>EYFS topic titles and content are generated by the children's interests and will be updated half termly</i>		
Year 1	<i>What is it like here? - Aut 2</i> 	<i>What is the weather like in the UK? - Spr 2</i> 	<i>What is it like in Shanghai? - Sum 2</i> 
Curriculum focus	<i>Explore their local environment by using maps, photographs, and simple fieldwork. Learn to recognise and describe features of their school and playground, share and suggest ideas for improvement..</i>	<i>To identify and locate the four UK countries, recognise their own country. To measure different types of weather and describe seasonal changes.</i>	<i>To name the seven continents. To compare human and physical features of Shanghai to a small area of the UK</i>
Year 2	<i>Would you prefer to live in a hot or a cold place? - Aut 2</i> 	<i>Why is our world wonderful? - Spr 2</i> 	<i>What is it like to live near the coasts? - Sum 2</i> 
Curriculum focus	<i>Identify major world features such as the seven continents, the Equator, and the North and South Poles. Compare the UK with Kenya, explore weather patterns using key vocabulary</i>	<i>Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.</i>	<i>Naming and locating continents and oceans of the world. Learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</i>
Year 3	<i>Why do people live near volcanoes? - Aut 2</i> 	<i>Who lives in Antarctica? - Spr 2</i> 	<i>Are all settlements the same? - Sum 2</i> 
Curriculum focus	<i>Describe & understand key aspects of physical geography, volcanoes</i>	<i>Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.</i>	<i>Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.</i>
Year 4	<i>Why are rainforests important to us? - Aut 2</i> 	<i>Where does our food come from? - Spr 2</i> 	<i>What are rivers and how are they used? - Sum 2</i> 
Curriculum focus	<i>Develop an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers. Investigate how communities survive in the Amazon. Discuss the global human impact on the Amazon. Carry out fieldwork to compare and contrast two types of forest.</i>	<i>Investigate where and how different foods are produced around the world, and explore the environmental and social impacts of food production and trade. Through map work, data collection, and enquiry, they will learn to think critically about global food systems and how we can make more sustainable choices.</i>	<i>Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.</i>
Beyond CFSN	<i>Having completed Year Four at Catshill First School and Nursery, the vast majority of pupils move on to Catshill Middle School. They join pupils from a number of other schools and continue their geography learning journey through the use of the Kapow scheme of work.</i>		