



Home Learning



Autumn 2 2025

Mrs Stacey

sjs148@catshillfirst.worcs.sch.uk

Year 3

Why do people live near volcanoes?

Mrs Freeman

lfreeman@catshillfirst.worcs.sch.uk

Unlocking the Learning

We are looking forward to receiving some fantastic examples of home learning. To support any children who find it more challenging to achieve their home learning we will be offering resources and ideas in school to get them started. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us via email above or epraise.

The project for this half term is "Why do people live near volcanoes?" These tasks will be set as part of our learning and will give you the chance to really develop the children's understanding of the planet on which we live while researching and completing them.

We look forward to seeing the results and would like all the children to share their work by either bringing it in or via email so that we can share and celebrate each other's talents before Friday 12th December. Thank you for your continued support.

Writing	Research	Creative
<u>Message home</u> Write a letter, email or text home to tell your family you are stuck in another country after a volcanic eruption.	<u>Living in the shadow of a volcano</u> Research what it is like living in the shadow of an active volcano. What do they do to keep themselves safe? You can present this however you would like.	<u>Maps</u> Map out the different volcanoes you can find on Earth. Can you find facts about them to present to the class?
<u>Anatomy of a volcano</u> Create a drawing and annotate it showing the anatomy of a style of volcano.	<u>Major Eruptions</u> Can you research a major eruption and what happened? When did it take place?	<u>Volcano</u> Could you make a model of a volcano? These could be working models which we could then erupt together in school.
<u>Living then</u> Can you write a diary imagining you are alive during a volcanic eruption? How would you feel and what would you see?	<u>Abstract Artists</u> Can you research the art of some historical and modern day abstract artists? You could research Mondrian, Picasso, Kooning, Pollock, Kandinsky or Steven Brown.	<u>Art</u> Can you produce some art in an Abstract style? 

Our Author for Autumn 2 is: Smriti Halls

As scientists, we will be studying our nutrition and diet. We will examine the difference between herbivores, carnivores and omnivores. We will also be looking at the effects of food waste.

As geographers we will be studying why people live near volcanoes. We will learn about how a volcano is formed and about volcano classification. As well as what are earthquakes and where do we get them.

Using our computing skills, we will be using the skills of stop animation. This will allow us to make simple films.

In PE, we will be working on our gymnastics skills. Learning to perform a variety of floor and vault movements.

As writers, we will be studying the texts Lord of the Forest and the Gorilla. Two wonderful books about animals which generate some amazing writing.

Year 3 - Autumn 2

Why do people live near volcanoes?

In music, year 3 will be learning the ukulele on Fridays.

In Spanish, we will be exploring the language and learning Spanish numbers and ages.

Important information
PE is on Wednesday and Friday for both classes. Children should come to school on those days wearing plain black tracksuits.

As mathematicians, we will be learning the skills of multiplication and division. We will be focussing on our three and four times tables.

As artists, we will be using different media to sculpt and work in 3D. We will be studying the work of artists Anthony Caro and Ruth Asawa.

In PSHE, we will be celebrating differences. We will learn about different family structures and different races and religions. Differences are to be celebrated.

In RE, we will be learning about how festivals show what matters to Muslims. We will be studying Ramadan as part of our learning.