



Home Learning



Autumn 2 2025

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Year 2

**Would you like to
live in a cold or hot
place?**

Miss Fletcher

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Would you like to live in a cold or hot place?, a geography based topic focusing on learning to recognise the features of hot and cold places.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 12th December, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<u>Become an author</u> Write a story and draw about what life is like in another country that has hot weather or cold weather.	<u>Countries</u> Research a country anywhere in the world. What is it like to live there? What sort of clothing would they wear because of their climate? What food could they grow there because of the climate?	<u>Collage</u> Create your own collage of a place in a different country. What might you see? What is the weather like there? What would the people in the collage be wearing? Can you grow anything in this climate?
<u>Library Hunt</u> Can you visit your local library and find story books that have different countries in them? Can you write a list of stories that have cold settings and ones that have warm settings? How many different authors can you find?	<u>Research</u> Can you visit your local library and research about schools in different countries? Write a fact file detailing information about it.	<u>Artists</u> Can you draw or paint a picture of a place in a different country? What might you see? What is the weather like there? What would the people in the collage be wearing? Can you grow anything in this climate?
<u>Weather report</u> Can you write a weather report for a country or even a particular day for where you live? You might want to create a map and put weather symbols on it, just like they do on the telly and then talk through the weather for the day as if you are presenting it.	<u>Outdoor</u> Go for a walk and take photos of your local area. What is it like? What signs can you see that winter is coming? Can you write about what it is like to live in England? What is the weather like?	<u>Model</u> Can you make a model that shows a setting from a hot or cold place? What might you include? Houses, people, plants?
Our Author for Autumn 2 is Smriti Halls		

In Geography we will be locating the 7 continents, the North & South pole & the Equator on a map. We will be looking at the similarities & differences between the UK & Kenya. We will also investigate the weather and locate hot & cold climates on a world map.

Using our computing skills we will be exploring instructions, algorithms and simple debugging of programmes.

In music

We will be developing singing skills through rhythm and pitch exercises. We will use expressive techniques to connect with music and perform songs.

In DT, this unit's theme is based on how to make a moving monster. Children will identify the correct terms for levers, linkages & pivots, analyse popular toys with the correct terminology and design monsters suitable for children, which satisfy most of the design criteria. They will select & assemble materials and then evaluate their final product.

As writers, we will be writing information and stories with themes around hot and cold places to live. We will be adding more detail to our sentence writing and exploring new vocabulary to describe places. Part of the writing process will also involve careful planning of writing so that we can make our writing flow with a sequence of events. We will also focus on neat presentation and handwriting.

As mathematicians, we will be working on securing their number skills with a focus on addition and subtraction. We will also be exploring 2D and 3D shapes.

In PE we are doing gymnastics and exploring a range of body shapes and balances. We will be using the benches and wall bars to work on a range of movements and balancing skills. We will also be doing yoga.

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Important information:
PE is on a **Thursday** for **both**
classes.

Tuesday:
2F - Forest Fun
2FD - PE

Remember to bring your PE kit to
change into for PE and warm,
waterproof clothing for Forest Fun!

In RE

We will continue to look at the religion of Islam, with the focus on the five pillars of Islam. The children will reflect on their own values and actions while learning about identity, community and respect for others.

In PSHE we begin our second Jigsaw piece - Celebrating Difference. Children will learn about respect for similarity and difference. There will be lessons on anti-bullying and being unique.