



**Mrs Sarah McCandlish - Nursery Lead**  
[slm143@catshillfirst.worcs.sch.uk](mailto:slm143@catshillfirst.worcs.sch.uk)



**Mrs C Yarranton - Early Years Lead**  
[cyarranton@catshillfirst.worcs.sch.uk](mailto:cyarranton@catshillfirst.worcs.sch.uk)

### Personal, Social and Emotional Development

We will support the children to feel a sense of responsibility and membership of their community. We will go on a local walk, encouraging the children to be confident in exploring and enjoying features of our local area. We will also encourage children to manage their feelings, using words like happy, sad, angry or worried.

### Our Topic:

# My Home, My Community, My World

### Communication and Language

We will focus on asking and understanding simple 'who, what and where' questions. We will continue to encourage the children to follow our listening rules, '*look at the person who is talking*,' '*sitting still*,' '*listening to ALL of the words*' and '*being quiet*.' Being a good listener is really important!

### Physical Development

We will develop our self help skills eg. taking off and putting on coats, shoes, socks. Using our large and small motor skills to manage buttons and zips. We will continue to use 'Playdough Disco' and 'Funky Fingers' activities to strengthen our hand and finger muscles. Our 'Physical Fun' sessions are focusing on strengthening our core.

### Books we will be reading

Our texts this half term will include:

- 'Funnybones' by Janet and Allen Ahlberg
- 'Lost and Found' by Oliver Jeffers
- 'We're Going on a Bear Hunt' by Michael Rosen
- 'The Gruffalo' by Julia Donaldson
- 'Stickman' by Julia Donaldson
- 'The Tiger Who Came to Tea' by Judith Kerr

### Literacy

We will look at 'Environmental Print' found in our local community and encourage the children to use their mark making skills to draw and 'label' maps eg. the route from my house to my Nursery.

We will also encourage the children to notice print eg. the first letter of their name, a bus or door number, or a familiar logo.

### **Understanding the World**

We will learn about and celebrate Bonfire Night, Remembrance Day and Christmas.

We will look at features of our local community (including a visit to a local church) and talk about what connects us to the wider world.

### **Expressive Arts and Design**

We will encourage the children to explore different materials, using all of their senses to investigate and manipulate them.

There will be many opportunities for the children to use their imagination as they consider what they can do with different materials.

### **Mathematics**

We will support children to develop and extend their love of building, by providing a range of large and small construction resources.

We will compare sizes, weights etc., using gesture and language-bigger/little/smaller, high/low, 'tall,' 'heavy.'

### **Let's get PHYSICAL!**

On Tuesdays we will be following 'Squiggle Me Into A Writer,' using dance, music and large movements.

On Thursdays we explore the forest and enjoy being in nature.  
(we also go into the forest on other days too, so it helps if waterproofs and wellies are left at Nursery)

### **Free Flow**

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

### **Sharing Stories**

To foster a love of reading, each week the children will have the opportunity to choose a book from our 'lending library.'

Please share the book your child brings home with them. Once returned, another book can be chosen and taken home!

Please make sure your child has a bookbag/large rucksack with them so we can send books home.

### **Additional Information**

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.