



History at Catshill First School and Nursery (25-26)

History teaching helps pupils to understand the complexity of their lives, the process of change, the diversity of societies and the relationship between different groups. We believe that the teaching of history can influence pupils' decisions about personal choices, attitudes and values.

EYFS	EYFS topic titles and content are generated by the children's interests and will be updated half termly.		
Year 1	How am I Making History? 	How have explorers changed the world? 	How have toys changed? 
Curriculum focus	To compare life now to life in the past: including remembering special events in our lives.	To examine some modern and historic explorers; including comparing their explorations.	To know and understand the history of toys :including how they and the materials have changed over time.
Year 2	How was school different in the past? 	How did we learn to fly? 	What is a monarch? 
Curriculum focus	To compare three time periods in the classroom and express an opinion on our preference.	To examine some significant people and events in the history of flight.	To examine modern and historical monarchs; including how their roles have changed over time.
Year 3	Would you have preferred to live in the Bronze Age, Stone Age or Iron Age? 	Why did the Romans invade and settle in Britain? 	What did the ancient Egyptians believe? 
Curriculum focus	To compare the Stone Age, Bronze Age and Iron Age; including trade and farming.	To examine the history of the Roman invasion: including the lives of Roman soldiers and British attitudes to the invasion.	To examine the history of the ancient Egyptians: including their Pharaohs and their attitudes to the afterlife.
Year 4	How have Children's Lives Changed? 	How hard was it to invade and settle in Britain? (Anglo-Saxons) 	How did the achievements of the Mayan civilisation influence their society and beyond? 
Curriculum focus	To compare how children's lives have changed over time: including jobs and illnesses.	To evaluate the Anglo-Saxon invasion: including their rulers, religion and artifacts.	To investigate Mayan history: including their beliefs and discoveries.
Beyond CFSN	Having completed Year Four at Catshill First School and Nursery the vast majority of pupils move on to Catshill Middle School. They join pupils from a number of other schools and continue their History learning journey through the use of the Kapow scheme of work.		