



Home Learning



Autumn 1 2025

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Year 4

**HOW HAVE
CHILDREN'S LIVES
CHANGED?**

Mr Boyd

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'How have children's lives changed', a History based topic all about how children's lives changed during the Victorian and Tudor times.

We look forward to seeing the results and would like the children to email their completed projects to us by Friday 17th October, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects a half term's worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<u>Victorian Schooling</u> Research what school was like for children of your age in Victorian times. What did their classroom look like? What did they learn and how did they learn things such as number facts?	<u>Job advert</u> Create a job advertisement for a job that children in the Victorian or Tudor times would have been expected to do. For example a chimney sweep.	<u>Design or make</u> Design or make a toy that children would have played with in Tudor or Victorian times.	<u>Timeline</u> Create a timeline of key events related to children's lives, including changes in work, education, and leisure.
<u>Diary entry</u> Write a diary entry from the perspective of a child in Tudor or Victorian times, describing their day and experiences.	<u>Model</u> Create a model of a Tudor or Victorian house or school, illustrating the living and learning environments.	<u>Lord Shaftesbury</u> Research the role of Lord Shaftesbury in improving the lives of children in the Victorian era and evaluate his impact.	<u>Poster</u> Design a poster comparing the lives of children in the Victorian time to children in modern day.

Our author this half term is Joseph Coelho.

As readers, we will be developing our comprehension skills by analysing different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text. We will begin with the text 'Atlas of Animal Adventures'.

'How have children's lives changed'

As historians we will be looking at the jobs and working conditions of Tudor and Victorian children. We will be identifying how Lord Shaftesbury changed the lives of children. We will then be learning about the diseases children caught and how they were treated.

Using our computing skills we will be using commands to programme a turtle to draw shapes, letters, patterns and repeat these through the use of code loops. These will develop into algorithms as code.

In P.E. we will be developing outdoor orienteering skills using the school grounds as a base. We will be using symbols and building sequences of instructions to move around an area. PE for both Yr4 classes will be on Tuesdays and Thursdays.

As writers, we will be writing letters, diaries, narratives and developing a story ending to develop dialogue and our writing. We will be using a range of adjectives, fronted adverbials and practising rules of speech.

Year 4 Autumn 1 How have children's lives changed?

As musicians, we will be exploring improvisation, composition, notation, and singing, inspired by Electronic Dance Music from the late 1970s,

As scientists, we will be learning how to group and classify living things. We will look at vertebrates and invertebrates as different groups and then develop classification keys for sorting and grouping animals and plants.

As mathematicians, we will be further developing our understanding of place value, partitioning, comparing and ordering numbers. We will recap tables learned in Y3 and then start with the six times table. We will be learning number bonds to 100 and counting in 25s for our chants.

As artists, we will be exploring light and dark shades of colours. We will be creating tints and tones and shading by mixing black and white paints to achieve a range of tones.

In PHSE, we are starting our wellbeing learning with a unit on teamwork. We will look at how to work together as a team and how to grow our team ethos. We will also look at the effects we can have on others with the ways we communicate.

This half term we will investigate how festivals and family life show what matters to Jewish people. We will visit a synagogue to see some religious artefacts, see their special routines and spaces.