



Home Learning



Autumn 1 2025

Mrs Stacey

sjs148@catshillfirst.worcs.sch.uk

Year 3

**Would you rather live in
the Stone Age, Bronze Age
or Iron Age?**

Mrs Freeman

lfreeman@catshillfirst.worcs.sch.uk

Unlocking the Learning

We are looking forward to receiving some fantastic examples of home learning. To support any children who find it more challenging to achieve their home learning we will be offering resources and ideas in school to get them started. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us via email above or epraise.

The project for this half term is "Would you rather live in the Stone Age, Bronze Age or Iron Age?". These tasks will be set as part of our learning and will give you the chance to really develop the children's understanding of the planet on which we live while researching and completing them.

We look forward to seeing the results and would like all the children to share their work by either bringing it in or via email so that we can share and celebrate each other's talents before Friday 17th October. Thank you for your continued support.

Writing	Research	Creative
<u>Skara Brae</u> Where is Skara Brae? Why is it still an important place? Look at the site on a website and write about what you could see if you visited it.	<u>Tribes</u> Research living in the Iron Age tribe. What sorts of things did people do? What did they eat? How did they live?	<u>Jobs</u> What type of jobs did people have in the Stone Age, Bronze Age or Iron Age? Remember they usually lived in settlements and needed to provide for their community.
<u>Britain</u> Where did people live in Britain during the Stone Age? You could mark the areas on a map of Britain and label them.	<u>Differences</u> What are the main differences between the three periods of history? Can you make a similarities and differences chart for them?	<u>Food</u> What did the people who lived during the Stone Age, Bronze Age or Iron Age eat? Use your research skills to put together a list of what a meal might consist of.
<u>Living then</u> Can you write a diary imagining you are alive during the Stone Age, Bronze Age or Iron Age? What would you do on a typical day?	<u>Stonehenge</u> Research Stonehenge and record some facts about it. Draw a sketch of it. Why is it still so important now?	<u>Art</u> Can you produce some Stone Age art? Think art in the style of cave paintings.

Our Author for Autumn 1 is Joseph Coelho

As scientists, we will be studying our skeletons, nutrition and diet. We will examine different skeletons and look at the difference between herbivores, carnivores and omnivores.

As historians, we will be learning about The Stone Age, Bronze Age and the Iron Age.. We will visit Bishops Wood to learn about the important developments of the period.

Using our computing skills, we will be using Scratch to add sprite characters and to sequence sounds.

In PE, we will be further developing our teamwork skills and putting these to use to help us solve problems.

As writers, we will be studying the text Stone Age Boy and imagining we are alive in the Stone Age. We will also explore the graphic novel of Ug by Raymond Briggs.

Year 3 - Autumn 1
Would you have preferred to live in the Bronze Age, the Stone Age or the Iron Age?

In music, year 3 will be learning the ukulele on Fridays.

In Spanish, we will be exploring the language and learning how to greet each other.

Important information
PE is on Wednesday and Friday for both classes. Children should come to school on those days wearing plain black tracksuits.

As mathematicians, we will be learning the place value of digits (ones, tens and hundreds). We will then be moving on to learning about addition and subtraction.

As artists, we will be using different media to explore forms of prehistoric art, including cave art and animal pictures.

In PSHE, we will be learning about being ourselves. How we are unique and how we can work well with each other and make our school community better.

In RE, we will be learning how different faiths try to make the world a better place. We will explore how charity and generosity form part of this.