



# Home Learning



Autumn 1 2025

**Mrs Fay**

[eap25@catshillfirst.worcs.sch.uk](mailto:eap25@catshillfirst.worcs.sch.uk)

**Mrs Dayus**

[rd126@catshillfirst.worcs.sch.uk](mailto:rd126@catshillfirst.worcs.sch.uk)

**Year 2**

**How was school  
different in the  
past?**

**Miss Fletcher**

[tjf43@catshillfirst.worcs.sch.uk](mailto:tjf43@catshillfirst.worcs.sch.uk)

## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is How was school different in the past?, a history based topic focusing on learning about what school was like in the past and comparing it to school life today.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 17th October, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<b><u>Become an author</u></b> Write and draw about what life is like in school today, maybe you could create a new school that does amazing things!	<b><u>Uniforms</u></b> Can you find out what uniforms were like in the past? Did children wear a school uniform? Draw and write about uniforms in schools from the past.	<b><u>Collage</u></b> Create your own picture of your perfect classroom. What would it look like? What might be in it? Colour it in and label the different things in your perfect classroom.
<b><u>Library Hunt</u></b> Can you visit your local library and find information books about schools? Maybe you can find some great stories that have schools in them? Can you write some information about different subjects at school?	<b><u>Research</u></b> Can you visit your local library and research about schools in different countries? Write a fact file detailing information about it.	<b><u>Artists</u></b> If you were in charge of a school what would you like to see in a classroom/ school? Design your own classroom.
<b><u>Lesson</u></b> If you were to teach a lesson what subject would you teach? Can you make a presentation or poster that teaches someone something that you know a lot about?	<b><u>Outdoor</u></b> Go for a walk and take photos of all the different places that learning takes place. Learning does not just happen in school. Where are other places people learn? (One example is the library where you can find fact books.)	<b><u>Model</u></b> Can you make a model that shows the perfect classroom? What would it look like? What might be in it? What materials could you use to make this model classroom? Is it a classroom from the past or now?
<b>Our Author for Autumn 1 is Joseph Coelho</b>		

As scientists we will investigate animals and what they need to survive. We will also look at how humans can keep healthy through exercise. We will explore different forms of exercise through a simple investigation.

As historians we will be learning about what school was like in the past and comparing it to school life today. We will also be visiting a real life classroom from the past at Hartlebury Castle.

Using our computing skills we will be discussing IT around the world, how to use it responsibly and how it can improve our world.

In Art we will be colour mixing, using warm and cool colours and studying different artists' paintings.

As writers we will write narratives using a range of punctuation and include detailed descriptions of our adventures. We will focus on noun phrases and simple sentences.

**Year 2**  
**Autumn 1 2025**  
**How was school different in the past?**

As musicians we will be using our new Charanga curriculum to develop our singing and musical rhythm using tuned instruments.

**Important information:**  
PE is on Tuesday for 2F and Thursday for 2F and 2FD. Remember to come to school in your PE kit.  
Forest Fun is on a Tuesday for 2FD. Please remember to wear suitable clothing (Long sleeves and long trousers) that can get muddy and wellies for Forest Fun.

As mathematicians we will be working on securing their number skills with a focus on bonds to 20, place value of numbers to 100 and counting in 2s, 5s and 10s.

In PE we have ball skills including team games that combine lots of skills we have learned last year. Our focus is throwing and catching accurately and towards targets.

In RE we will discuss the question 'Who is a Muslim and how do they live?' We will also be visiting a Mosque to see what it is like.

In PSHE our topic is, Being Me In My World. We will explore what it means to be ourselves and how we can understand our feelings and recognise them. We will also be working on our emotions and managing them positively through The Good Morning Club.