



# Home Learning

Autumn 1 2025



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Year 1

How am I  
making History?

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## Unlocking the Learning

Our new topic is 'How am I making History'. We are going to have lots of fun exploring our families and revisiting homes, toys, shops and schools from the past. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the subject, demonstrate their creative talents and share their learning with the rest of the class.

**Your child should choose at least one task.** Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. All work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing the work in assembly.

We look forward to seeing the results and would like the children to bring their completed projects into school before Friday 17th October so that they can share and celebrate each other's talents before the end of the term.

Thank you for your support.

Writing Project Options	<u>Friends List</u> <i>Can you create a special list of all your closest friends and other people who are special to you? You might want to include family pets in the list as well.</i>	<u>Special Wishes</u> <i>Can you get your family members to write special wishes for you so you can read it when you are older? They might want to give advice or a special wish for your future.</i>	<u>Special Day Out</u> <i>Can you write about a day out you have had with your family/ friends. Why was it special? What did you do?</i>
Research Project Options	<u>Names</u> <i>Can you research what your first name and last name means? You could look on the internet and write about what it means.</i>	<u>Information booklet</u> <i>Can you create an information book about your family? You can interview family members and write about their hobbies, favourite food or friends.</i>	<u>Birthday cards</u> <i>Can you research why we send birthday cards and when the first birthday card was sent?</i>
Creative Project Options	<u>Family Tree</u> <i>Can you create a family tree of all your closest family members? You might want to use photos or drawings of the people.</i>	<u>Collage</u> <i>Can you create a collage of photos of you throughout your life? You could start with a baby photo in the middle.</i>	<u>Portrait</u> <i>Can you paint a family portrait of your own family? You could paint it from an old family photo or get your family members to pose for you!</i>

Our author this half term is Joseph Coelho

As scientists we will be exploring the human body. We will be identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

As historians we will explore similarities and differences between our own lives and those of people that are our Grandparents age. We will focus on the similarities and differences of homes, toys, shops and schools.

Using our computing skills the children will develop their understanding of technology and how it can help us. We will also learn how to keep ourselves safe online.

In English we will be reading The Treasury of Fairy Tales, Mr Wolf's Pancakes, and The Ways of the Wolf. We will be retelling stories using Drawing Club. We use our phonic knowledge to read and spell new words and use them in our writing.

In P.E we will be practising our throwing and catching skills.

In R.E. the children will explore what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God.

## **Year 1 Autumn 1 How am I making history?**

### **Important information**

PE is on Wednesday for both classes. On Monday 1R have Forest Fun and 1E have PE. This will swap after half term and children should wear black tracksuits on PE days. For Forest Fun please ensure that your child brings a named pair of wellies to change into.

As mathematicians we will be sorting and counting objects and looking how to represent number in different ways. We will be counting forwards and backwards from different starting points. We will look at more than, less than and equal to and explore the corresponding symbols  $<$   $>$   $=$ .

As artists we will be drawing self portraits and pictures of our families using different media.

As musicians we will be using body percussions and musical instruments to explore the 'pulse' and 'beat' within music.

Reading at home - Your child will have reading books sent home each week. Please help your child to progress by listening to them read each evening. **One or two pages of regular reading each night will help your child become a confident and fluent reader.**