

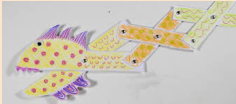








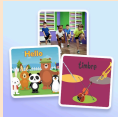











## Catshill First School and Nursery Curriculum Overview 2025-26

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Getting to know you	My Home, My Community, My World	Festivals, Food and Fun!	Tell me a story...	We're going on a bug hunt	We're going on a bug hunt (part 2)

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	This is me!	Celebrations and Space	Around the world	Delicious stories mmmm...	Transport/ Community	The Great Outdoors
V		Local walk	Library	Attwell Farm	Baptist Church	Butterfly Farm
P W	Phonics, Writing and Maths Workshops for Parents	Nativity		Mother's Day Assembly		Art Gallery























Year One						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/ G	How am I Making History (H)	What is it Like Here? (G)	How have explorers changed the world?(H)	What is the weather like in the UK? (G)	How have toys changed? (H)	What is it like in Shanghai? (G)
S	Human Body Seasonal Changes	Materials Seasonal Changes	Animals	Caring for the Planet Seasonal Changes	Plants	Growing and Cooking Seasonal Changes
PS HE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
A/ DT	Art - Colour & Paint Make a splash!	Art - Drawing Exploring Lines & Shapes	DT - Mechanisms Moving vehicles 	Art - Sculpture Paper models	DT - Textiles Make an animal puppet 	DT - Food Smoothies 
C	Technology Around Us 	Digital Painting 	Moving a Robot 	Grouping Data 	Digital Writing 	Programming Animations 
M	Rhyming in Time 	Let's Start Singing 	Music Inspired by the World Around Us 	Exploring Rhythm Patterns 	Sound and Pictures 	Highs and Lows 
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who do Christians say made the world?	How should we care for others and the world and why does it matter?	What does it mean to belong to a faith or belief community?	Who is Jewish and how do they live?
PE	Throwing and Catching 	Gymnastics 	Dance 	Attacking and Defending 	Bats and Balls 	Athletics 
V P W	Black Country Museum		Dudley Zoo Class assembly		Parent Workshop Toys	Hatton Country World

H - History, G - Geography, S - Science, PSHE - Personal, Social, Health & Economic, A - Art, DT - Design and Technology, C - Computing, M - Music, RE - Religious Education, PE - Physical Education, V - visits. PW - Parent workshop  
For more details, please see the half termly curriculum newsletters for each year group

Year Two						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/ G	How was school different in the past? (H)	Would you prefer to live in a hot or a cold place? (G)	How did we learn to fly? (H)	Why is our world wonderful? (G)	What is a monarch? (H)	What is it like to live near the coast? (G)
S	Animal needs for Survival, Humans	Materials	Plants (light and dark)	Living things and their habitats	Plants (bulbs and seeds), Growing Up	Wildlife
PS HE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
A/ DT	Art - Sculpture Clay Houses	DT- Mechanisms Moving Monsters 	Art - Colour & Paint Collage	Art - Drawing Tone, Texture & Toys	DT - Structures Making a throne 	DT - Food Balanced wraps 
C	IT Around Us 	Robot Algorithms 	Pictograms 	Programming Quizzes 	Digital Photography 	Digital Music 
M	Questions and Answers 	Let's Keep Singing 	Sound and Symbol 1 	Sound and Symbol 2 	Around the World 	The Power of Communication 
RE	Who is a Muslim and how do they live?		Why does Easter matter to Christians?  What makes some places sacred to believers?		What is the good news?  Who is Jewish and how do they live?	
PE	Throwing and Catching 	Gymnastics 	Dance 	Attacking and Defending 	Bats and Balls 	Athletics 
V P W	Hartlebury Castle/Mosque Parent Workshop School Memories	Class assembly	RAF Cosford		Warwick Castle	

Year Three						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/ G	Would you have preferred to live in the Bronze Age, Stone Age or Iron Age? (H)	Why do people live near volcanoes? (G)	Why did the Romans invade and settle in Britain? (H)	Who lives in Antarctica? (G)	What did the ancient Egyptians believe? (H)	Are all settlements the same? (G)
S	Skeletons, Nutrition and Diet	Rocks	Fossils, Soils	Light	Plants A	Forces, Magnets
PS HE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
A/ DT	Art - Painting & Mixed Media Prehistoric Painting	Art - Sculpture Abstract Shapes & Models	DT - Structures Build a Roman pavilion 	Art - Drawing Developing drawing skills	DT - Textiles Egyptian Collars 	DT - Food Seasonal tarts 
C	Sequencing Sounds 	Stop-Frame Animation 	Events and Actions in Programs 	Desktop Publishing 	Branching Databases 	Connecting Computers 
M	A Shining Performance (throughout the year - Ukulele lessons for all) 	Sing and Move 	Music and Video 	Percussion Power 	Music and Sound 	Sound Exploration 
RE	How and why do people try to make the world a better place?	How do festivals and worship show what matters to Muslims?	What do Christians learn from the Creation story?	What is it like for someone to follow God?	What is the Trinity and why is it important for Christians?	What do Hindus believe God is like?
PE	OAA 	Gymnastics 	Dance 	Invasion Games 	Striking and Fielding 	Athletics 
Sp	Spanish Greetings	Spanish numbers and ages	Shapes and Colours in Spanish		Classroom objects in Spanish	
VP W	Bishops Wood Class assembly	Christmas Experience at Catshill Methodist Church	Think Tank	Easter Experience at Catshill Methodist Church	Parent Workshop Mummy Making	Wolverhampton and Hindu Temple



Year Four						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H/G	How have Children's Lives Changed? (H)	Why are rainforests important to us? (G)	How hard was it to invade and settle in Britain? (Anglo-Saxons) (H)	Where does our food come from? (G)	How did the achievements of the Mayan civilisation influence their society and beyond? (H)	What are rivers and how are they used? (G)
S	Group and classify living things	States of Matter	Sound	Electricity	Data Collection, Habitats	The Digestive System, Food Chains
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
A/D T	Art - Painting Light & Dark	DT - Digital Systems Mindful Moments Timer (Micro:bits) 	Art - Sculpture Versatile materials	DT - Food Adapting biscuit recipes 	Art - Drawing Tone, Texture & Proportion	DT - Mechanisms Slingshot Cars 
C	Repetition in Shapes 	Repetition in Games  	Photo Editing 	Data Logging 	The Internet 	Audio Production 
M-	Create and Notate 	Singing and Traditions 	Recycling Songs 	Exploring Musical Contrasts 	FX Sound Effects 	Round and Round 
RE	How do festivals and family life show what matters to Jews?	What does it mean to be a Hindu in Britain today?	What kind of world did Jesus want?	Why do Christians call the day that Jesus died Good Friday?	For Christians what is the impact of Pentecost?	How and why do people mark the significant events of life?
PE	OAA/Play Leader Training 	Gymnastics 	Dance 	Invasion Games 	Tag Rugby 	Athletics 
Sp	Journey around Latin America		Dates in Spanish		Pets in Spanish	
V/P W	Bell Heath Residential/Catshill Community Champions	Parent Workshop		Cadbury World	Bell Boating	Leavers' Assembly