



## **Catshill First School & Nursery**

### **Sports Premium**

 **CFSN Sports Premium 1 2024-2025**

 **CFSN Sports Premium 24-25 part 2.pdf**

 **CFSN Sports Premium 24-25 part 3.pdf**

 **CFSN Sports Premium 24-25 part 4.pdf**

**Planned spending 2025/2026**

| Action – what are you planning to do  | Who does this action impact?                                     | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|---|--|--|---|---------------------------|
| <p>Qualified sports coach to lead selected PE sessions to model and support quality PE delivery.</p> <p>Professional development opportunities given to staff to ensure confidence to teach PE and sport effectively.</p> | <p>All pupils<br/>All teaching staff<br/>Teaching Assistants</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Staff feel more competent and confident in delivering a range of sporting activities in future, improving the quality of provision for all pupils.</p>   | <p>£13630</p>             |
| <p>Development of after school enrichment activities through provision of additional sporting/activity clubs for children across the school.</p>  | <p>Pupils in Y1 to Year 4</p>                                    | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>  | <p>Pupils increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</p> <p>Pupils experience a range of events/activities, children experience competitive sporting events.</p> | <p>£2000</p>              |
| <p>Funding for Bikeability for Y4 pupils</p>  | <p>Y4 pupils</p>   | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>   | <p>Children access the Bikeability training to support road and bike safety.</p> <p>In 24-25 fund Disadvantaged</p>   | <p>£50</p>                |

|   |  |  |  |      |
|---|--|--|--|------|
|   |  |  | pupils<br>The program will impact pupils out of school and in their future   |      |
| Funding for Balanceability or Reception pupils  | Reception pupils                                 | Key indicator 2: The engagement of all pupils in regular physical activity.                    | Children to be able to access the Balanceability training to support core muscle control, gross motor control as well as bike safety.<br>In 24-25 fund Disadvantaged pupils<br>The program will impact pupils in and out of school and in their future | £50  |
| A variety of events are undertaken within school to raise the profile of PE & Sport during the year.<br>E.g. Danceathon, Penalty Shoot Out Competition, Kidderminster Harriers Input, Cricket opportunities | All pupils                                       | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Pupils benefit from sampling a range of different active opportunities. Sport participation sampled in new areas.<br>Children have opportunity to join additional sporting clubs   | £100 |
| Leadership roles developed within the school for pupils - play leaders, sports leaders  | Year 4 as Sports Leaders<br>Impact on all pupils | Key Indicator 2: The engagement of all pupils in regular physical activity                     | Leadership opportunities for older pupils.<br>Younger pupils benefit from additional supervision, learning new games and taking part in more active sessions.  | £50  |
| Profile of sport and activity raised to parents   | Parents of all pupils                            | Key Indicator 2: The engagement of all pupils in regular physical activity                     | Sports news in the newsletter and on social media.<br>Wider sports opportunities shared (clubs, events etc)  | £0   |

|   |   |  |   |       |
|---|---|--|---|-------|
| All children encouraged to increase fitness through internal and external competitive opportunities | Transport to sporting opportunities such as Bellboating         | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Opportunity to attend increased. Wider range of sports enabled. | £2500 |
| Transportation to inclusive sports festivals throughout the year.                                   | Access to a school minibus to attend activities during the year | Key indicator 5: Increased participation in competitive sport                                  |   |       |
| Use of the federation minibus   |   |  |   |       |

Signed off by:

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|--|---|
| Head Teacher:  | <i>Julia Shingler</i>                                     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Tom Boyd (PE Lead), Georgia Plant (Head of School)</i> |
| Governor:  | <i>Rosie Critchlow</i>                                    |
| Date:  | <i>31/07/2025</i>   |