



Home Learning



Summer 2 2025

Mrs Stacey

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Year 3

**Are all settlements
the same?**

Mr Boyd

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is **Are all settlements the same?**, a Geography based topic looking at settlements such as towns, cities and villages. We will be completing map work to help us with our studies.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday 7th July, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

How is the land used around the area in which you live? Do you live in a village, town or city? What surrounds where you live.	Can you make a map of the area in which you live? Maybe start with your house, then your street, then the surrounding streets. How far can you map out?	Can you look at the human and physical features in the local area? Maybe you could map these and use a key to show what each feature is?	Do you know the 8 points of the compass? Find places that are North, South, East and West from your house.
Can you locate some areas of geographical interest in the UK? Where have you been or would you like to go?	If you have visited somewhere in the UK what can you tell us about it? Can you make a factfile for someone who has never been?	If you like to draw can you draw some of the things around you? Are they human or physical features? (Made by humans or not.)	Can you make an information booklet about the area? What should people do if they visit?

As musicians, we will review and contrast learnt styles of music from the year. 3B will continue Ukulele on Fridays.

As geographers we will learn about the features settlements. We will compare villages, towns and cities and make use of OS maps.

Using our computing skills we will be working on how computers connect. We will be looking at hard wiring and networks, as well as wifi and how the school system works.

In PE we will be exploring throwing, jumping and running as part of Athletics. We will also be practicing the skills ready for sports day. Including being a good competitor.

As writers we will be studying the texts 'Flotsam' by David Weisner and 'The Tunnel' by Anthony Browne. We will be using these texts to produce short stories and first person recounts.

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As readers we will be reading the texts 'Verdy' by Joseph Witchall and 'Things you Find in a Poet's Beard' by A F Harrold. These are examples of both fiction and non-fiction texts, expanding our vocabulary further.

Important information
PE is on a Wednesday and Friday.
All children need a full kit in school please.

As mathematicians we will be studying shape and measures. We will learn the properties of shapes. We will then move on to how we can represent information in the form of data.

In art we will be looking at watercolours, with a particular focus on landscapes. We will learn how to apply water colours and to create work making use of this amazing medium.

As linguists we will be learning more common terms in Spanish. We will also be revising the vocabulary of greetings, food and colours we have already learned.

In PSHE we will learn about the changes inside and outside the human body and how babies grow.

In RE we will looking at how and why people mark significant events in life.