



Curriculum Newsletter



RB -

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Transport and Community

Summer 1 2025

RM -

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Personal, Social and Emotional Development

As part of our PSHE Jigsaw topics we will be exploring the topic of 'Relationships', firstly looking at families and then onto friendships and how we can handle those tricky falling outs which happen, and finally how we can all be the best friend that we can.

Our Topic:

We will be looking at different modes of transport, how they fit into our local community and some amazing stories about the journeys that buses, trains and cars can take!

Communication and Language

We will share a range of stories, songs and poems linked to transport. The children will focus on using a range of new vocabulary in their play linked to the vehicles we learn about and their uses.

Physical Development

In PE we will further explore apparatus, developing sequences of movement involving different elements of apparatus.
In handwriting we will look closely at letter formation, focussing on specific letters weekly as well as size and orientation of letters.

Books we will be reading

A selection of our transport stories...
-The 100 Decker Bus
-The Naughty Bus
-Mr Gumpy's Motor Car
-The Lost Property Office
-Emma Jane's Aeroplane

Literacy

The sounds we will be focusing on are:
- **ar, or, ur, ow, oi, ear, air, ure**
We will learn the words on sight and how to spell them in sentences:
- **some, one, said, come, do, so, were, when, have, there**

Understanding the World

Through this topic we will look at our local community, such as the amenities it has and favourite places to go e.g. the parks or the meadows.

We will create maps of the places we know and use them in role play.

Expressive Arts and Design

In music we will be using our voices and instruments to learn the song 'Big Bear Funk'.

In art we will explore junk modelling to create our own vehicles, carefully selecting materials and items based on what we want our vehicles to look like and their purpose.

Mathematics

We will conclude our topic of length, height and time and then move onto looking at 3D shapes; naming them and exploring their properties. We will also learn about the composition of numbers to 10 and play number track games which involve counting the jumps.

[Key Instant Recall Facts](#)

This is a list of the number facts we teach each year at Catshill First School.

PE Kits

Both classes will have their PE on a Monday morning.

All children need to have a PE kit in school; -a white t-shirt, black shorts and black pumps

All kit needs to be clearly named in a bag which is also clearly named.

We will send this home half termly to wash. Please do let us know if items go missing and we will try our best to reunite you!

Forest School

RM - Wednesday PM

RB - Friday PM

On Forest School days children need to come into school in appropriate clothing e.g. tracksuit bottoms and jumpers.

Arms and legs should always be covered and your child will need weather appropriate clothes on these days e.g. sun hats as well as waterproofs and wellies.

RE

Which Places are Special and Why?
Through this topic we will share special places such as the beach, the woods and also religious buildings such as churches, mosques and synagogues.
If you'd like to come into school and talk about your place of worship with the children please let a member of staff know.

Additional Information

We are low on spare clothes, especially trousers. If you have any spare trousers or joggers in ages 3-7 that you could let us keep in school please let your child's teacher know.

All uniform, coats and bags need to be clearly named please.
Sunhats will need to come in daily, please ensure these are named. Sun cream should be applied before coming into school.

READING - please read together at least 3 times a week and write in your child's diary.