

Curriculum Newsletter s





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Personal, Social and Emotional Development

We are working on developing a sense of responsibility in our nursery, in our school and in the wider community. We are working towards remembering ways to stay safe in and out of school, talking about and following rules.

Our Topic:

We're Going On A Bug Hunt!

Communication and Language

We will learn and use new vocabulary, inspired by topic related fiction and non-fiction books.

We will continue to encourage the children to follow our listening rules, 'look at the person who is talking,' 'sitting still,' 'listening to ALL of the words' and 'being quiet.' Being a good listener is really important!

Physical Development

We will continue to develop our core muscles and will use large muscle movements in our outdoor areas and in our 'Physical Fun' sessions.

There will be many opportunities for the children to mark make and to show good control using a comfortable pencil grip.

Books we will be reading

Our texts this half term will include:

-The Mad About Minibeasts
-The Very Hungry Caterpillar

-Superworm

-The Very Lazy Ladybird

-Aaaarrgh Spider!

-Caterpillar Shoes
-Twist and Hop Minibeast Bop

Literacy

We will be listening for words that rhyme in songtime and at storytime. We will also begin to listen for initial sounds in words and match objects with the same initial sounds.

We will model and encourage children to form letters accurately.

Understanding the World

We will learn about life cycles by watching caterpillars transform into butterflies. We will think about ways to look after living things and think about what living things need to thrive. We will continue to grow plants in our garden and think about foods that we can grow and eat.

Expressive Arts and Design

We are learning to think of different ways to join materials together. We will have the opportunity to experiment, design and create using a wide range of resources. We will use our imaginations to develop our small world play, using a variety of natural resources and 'minibeasts.'

Mathematics

We are learning to develop fast recognition of objects up to 3 (subitising) talking about what we can see (1, 1 and 1, 2 and 1). We will continue to recite numbers to 10 and link numerals and amounts to 5

PE and Forest Fun

P.E. days are Monday and Tuesday. Forest Fun is Thursday.

Please send your child wearing leggings or joggers on these days.

It would also be useful for your child to wear footwear that they can take off and put on by themselves.

Free Flow

We access our outdoor areas daily, with the doors open for free flow access during our play and learn sessions. Therefore, suitable clothing is important, including sensible footwear. Unfortunately, this may mean that your washing pile grows each day, but mess means the children are exploring their senses and having fun!

Tapestry

Thank you to everyone who has uploaded photos onto Tapestry.
The children love sharing their adventures with their friends!
It helps to build confidence in talking in front of a group, to share who/what is important to them and to boost their sense of pride!

Additional Information

All uniform, coats, bags and bottles need to be clearly named please. Gloves, scarves and hats also need to be named, as these can easily get lost.

Please encourage independence at home when getting dressed. The children love to be praised for putting on socks and shoes after P.E and also for putting on their jumpers and coats independently.

Please can we also remind you to send a separate named bag of spare clothing with your child in case they need a change.