



Home Learning



Summer 2 2024

Mrs Jones

sj191@catshillfirst.worcs.sch.uk

Year 4

**CRIME AND
PUNISHMENT**

Mrs Freeman

freeman@catshillfirst.worcs.sch.uk

Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Crime and Punishment, a History based topic all about how crime and punishment has changed since 1810.

We look forward to seeing the results and would like the children to email their completed projects to us by Monday, 15th July, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Victorian Schooling</u></p> <p>Research what school was like for children of your age in Victorian times. What did their classroom look like? What did they learn and how did they learn things such as number facts?</p>	<p><u>People who make the world better</u></p> <p>What can you do at home, at school and in your village to make the world better? Make a timeline showing a day where you have done lots of good deeds. What did you do to help?</p>	<p><u>Dick Turpin</u></p> <p>Sketch a picture of Dick Turpin on his horse showing the weapons he used to show he was a highwayman.</p>	<p><u>Fingerprints</u></p> <p>Find out about the different types of fingerprints humans have. You could sketch them, or paint them, and describe what they look like. You could try and take the fingerprints of your family members and compare them.</p>
<p><u>The Police</u></p> <p>Research how the police were formed and why. Where was the first police force? What did the police do and who was Sir Robert Peel? What were some crimes and their punishments in years gone by?</p>	<p><u>A police officer</u></p> <p>Imagine you could ask a police officer questions about their job. What would you ask? Write a list of questions for them to find out about what they do to stop crimes happening.</p>	<p><u>Suffragettes</u></p> <p>Who were they, what are they known for and why? Who did they make life better for and how? You could draw a picture of a famous suffragette and write about her.</p>	<p><u>Prisons</u></p> <p>What were prison buildings like in the past? Draw or make a prison cell using modelling materials. Perhaps design a cell for a famous prisoner e.g. Guy Gawkes.</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

As writers, we will further develop our use of fronted adverbials to open sentences and inverted commas when writing dialogue. We will be using a range of expanded noun phrases, prepositions and conjunctions to add detail.

As mathematicians, we will be developing our knowledge of angles, shapes and their properties. We will also be continuing our work with tenths and hundredths and then exploring decimals. Work on times tables recall will continue until the end of term.

How has Crime and Punishment changed over time?

As historians we will be looking at the time period from 1810 onwards in the context of how and why crime and punishment has changed. We will look at the founding of the first police force, transportation of prisoners and the activism of the suffragettes.

Year 4 Summer 2 'Crime and Punishment'

In Science, we will be learning about electricity and building our own electrical circuits. We will be investigating which materials are conductors or insulators in a circuit.

As individual readers, we will continue to focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

Important information: PE is on Thursdays and Fridays and will be outdoors where possible so please ensure your child is dressed appropriately.

As designers, we will be looking at using electrical systems to make a nightlight. We will be looking at existing battery operated toys and using an electrical circuit to make our own object which lights up.

In PHSE, our topic is 'Changing Me'. We will be looking at how we change from birth to now. We will also begin to look at the changes our body goes through as we approach puberty.

In R.E this half term, we will learn about the importance of family and home in Judaism and how important festivals are celebrated through our question, 'How do festivals and family life show what matters to people who follow the Jewish faith?'

Using our computing skills we will create audio media by writing and recording a podcast, then recording a backing track to merge this with our podcast. Our finished product will show our school values.

In PE we will be developing our athletics skills and sprinting, throwing and jumping. These skills will be demonstrated at the sports day events happening.