



# Home Learning



Summer 1 2024

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**Year 4**

**THE AMERICAS**

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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is The Americas, a Geography based topic looking at the geographical features of North and South America with a focus on Route 66.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by the week beginning Friday 17th May so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Cities along Route 66</u></p> <p>Research some of the main cities along Route 66 - what is their population? Are there any important industries along the route? What is the climate like? Are there any physical features like mountains?</p>	<p><u>Famous people</u></p> <p>You could write a profile of someone famous, or infamous, from North or South America in the past or present day. What have they done to make them famous? Have they left a legacy behind?</p>	<p><u>The Grand Canyon</u></p> <p>Sketch a picture of the spectacular Grand Canyon. Which state is it in and how much area does it cover?</p>	<p><u>Brazil</u></p> <p>This country is at the geographical centre of South America. Which animals might you find in Brazil? Why do they live there?</p>
<p><u>Flags</u></p> <p>Look at the flags of the countries in North or South America and choose one you like the look of. You could draw it, paint it or use collage materials to recreate it.</p>	<p><u>Brochure</u></p> <p>Take on the role of a travel agent and create a travel brochure for a famous tourist attraction in America. You could choose Disney or the Epcot Centre, for example.</p>	<p><u>Food</u></p> <p>Research a typical meal eaten in America, and create a menu. What have you chosen? You could cook it and give a food review. Don't forget to take photos!</p>	<p><u>3D Model</u></p> <p>Create a 3D model of a famous USA landmark for display, for example the Statue of Liberty or Grand Canyon. How tall or wide is it? Which state is it in?</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

### Can you come on a Great American Road Trip?

As geographers, we will be using atlases, maps and digital mapping to locate cities around Denver using the eight compass points. We will use digital mapping to look at geographical similarities and differences between North and South America.

Using our computing skills, we will explore what it means to be connected. We will look at what a network is and examine the internet. We will investigate how data travels across the internet and send message around the classroom.

In PE we will be developing our competitive sports skills with tag rugby. We will also be using our throwing and catching skills across a range of equipment. During this term we will also be going Bellboating!

As writers, we will be exploring our new texts *The Great Kapok Tree* and *The Greenling*. We will be writing as a character from those texts

We will be performing our Revolving Rhyme's *Little Red Riding Hood*. We will be sharing this with our parents and carers on 23rd and 24th of April.

## Year 4 Summer 1 'The Americas'

As individual readers, we will continue to focus on developing fluency and intonation through reading with an adult using modelling and paired reading. Keep on reading at home as much as possible.

As scientists, we will be exploring electricity and building simple circuits with a purpose. We will be investigating materials in circuits assessing whether they are conductors or insulators.

As mathematicians, we will be beginning our work with fractions, tenths and hundredths and then exploring decimals. Our work on times tables recall will continue please make use of the Times Tables Rock Stars home login to support your child.

As artists, we will be exploring art in perspective and examining a city skyline. We will look at the vanishing point in a perspective drawing and use different mediums to produce our own scene.

In PHSE, we will be looking at relationships with people who are important to us. We will look at friendships and how to manage and resolve conflict between friends. We will look at special relationships and what love can mean.

How and why do people try to make the world better?  
In RE we will be learning about different religious and charity groups and their endeavours to improve chances for people in the world.