

Curriculum Newsletter



Mrs Banks & Mrs Yarranton RB

Reception Summer 1 2024

Mrs Mercer & Mrs Arnould (student teacher) RM

Personal, Social and Emotional Development

We will be exploring our school's Zones of Regulation and different feelings.
We will be building on independence, perseverance and resilience with challenges.
We will play circle games to develop cooperation and team skills.

Books, fairy tales and animations from the past we will be using

Three Little Pigs
Farmer Duck
The Poddington Peas
Jack and the Beanstalk
A Squash and a Squeeze
The Enormous Turnip
What the Ladybird Heard

Mathematics

We will explore 3D shapes further and discuss how to make shapes and patterns. We will look at grouping and sharing objects equally and use number bonds up to 10. The children will also practise counting beyond 20 so they can recall the number pattern 21,22,23.

Physical Development

We will be learning to move in different ways and use the climbing equipment safely.

We will learn team games and practise relay races ready for our sports day. We will use equipment including bats, balls, beanbags and quoits and work to improve our aim and control.

Our Topic:

Down on the Farm

Click on the links for stories, activities, videos and games to lock in your learning at home. Find ideas for Home Learning on the next page.

Communication and Language

We will continue to build our bank of vocabulary linked to our farm stories.

We are developing our listening and attention skills through games looking at the listening rules - keeping still, keeping quiet, looking at the person talking and listening to all the words.

Understanding the World

We will create, use and follow maps, as well as exploring materials and building structures. We will also plant seeds and see how plants and animals grow in Spring.

Expressive Arts and Design

We will explore colour mixing using paint and find different tools to paint with. We will look closely at farm animals and make drawings and models. We will learn about Van Gogh and try making our own 'Sunflowers'.

Literacy

We will build up stamina for reading and writing, extending sentences using and. The children will practise holding a whole sentence in their head in order to write it down.



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Home Learning Ideas (not a requirement, just for fun)

Favourite Farm Animal

Which is your favourite farm animal and why?
You could create a poster, record a video or create a story about your favourite farm animal.
What do they look like? Where do they live? What do they eat? How do you take care of them?
What do baby farm animals look like?

Fun Phonics

Phonics games to play at home (select Phase 2 and 3 sounds):

Pick a Picture
Balloon Phonics
CVC Bingo
Phonics Pop

Map Skills

Create a map for the Three Little Pigs to find each other's houses - do they have to go over a bridge, past a landmark, building, forest or lake, over a mountain, etc.?

You could also create a map of your journey from home to school/library/shop.

Please share your home learning and as well as new experiences on **Tapestry** so your child can share this at school with their teachers and friends.

Outdoor Fun

What do you like to do outside?

Ball games
Riding your bike or scooter
Climbing and balancing in the park

Magic Maths!

Robot Addition
Understanding Numbers
White Rose Home Learning Looking at the final parts of 'Growing 6, 7, 8' and starting 'Building 9 & 10'.

Growing Plants

What could you plant at home? Sunflowers are great to watch grow taller and taller. You could grow a beanstalk or some tomatoes. Take photos and send them in on Tapestry.

Reminders

Key Dates

Attwell Farm Park Visit - Tuesday 9th April Church Visit - Tuesday 7th May P.E. day for RB & RM - Monday
Forest Session RM - Wednesday
Forest Session RB - Friday
Please ensure your child has

appropriate clothing, clearly labelled in a named bag

for these activities.

Forest can get very muddy so wellies are essential and fully waterproof clothing is recommended.

Reading Books

Reading daily for 10 minutes significantly improves children's recall and understanding of what they have read. Please write in your child's diary when you hear them read.

Bring your book and diary to school every day.