



Home Learning



Summer 1 2024

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**Year 3
Local History**

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Local History, a History based topic looking at local buildings and which ones should be preserved and why.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 17th May, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects seven weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Local Building</u></p> <p>Can you find out about any listed buildings in the area? Why are they listed and do you agree they should be listed?</p>	<p><u>Local History</u></p> <p>Research some of the listed buildings in the area and tell us about their past.</p>	<p><u>Art</u></p> <p>Can you draw a local listed building? Maybe you could take a trip to Avoncroft to see lots of listed buildings?</p>	<p><u>Model making</u></p> <p>Can you build a model of a listed building? Or make a building of the future and explain why you designed it as you did?</p>
<p><u>Britain</u></p> <p>What is the most famous listed building in Britain? Why has it been listed and who has lived there during its life?</p>	<p><u>Local Artists</u></p> <p>Can you create work in the style of a local artist? Take a look at the work of David Skidmore. He lives in Finstall.</p>	<p><u>Geography</u></p> <p>Can you plan a route map to take you to places locally with interesting buildings?</p>	<p><u>Social media</u></p> <p>Can you find any campaigns that are about preserving things for the future. You may wish to look at La Sagrada de Familia in Barcelona. Not a local building but look at the building and restoration work it has undergone.</p>

As readers, we will be reading Bloom by Nicola Skinner and The Last Tree by Emily Howorth-Booth. These are thought provoking texts about our World and how we need to preserve the plants that live on it.

As historians we will be studying Local History. In this unit, the children will investigate their local area, and consider which buildings are of significance and should be preserved.

Using our computing skills we will be looking at Branching Databases. How are they used and how we can make one ourselves. We will be interrogating given branching databases and those we make ourselves.

In P.E. we will be developing our striking and fielding skills. We will learning accurate throwing and confident catching. As well as how to strike a ball. We will also be working on the skills of teamwork - a vital part of any game.

As writers, we will be considering the messages our texts give us and how we can work to support our World and the plants living on it. We will also look at how we are all responsible for playing our part in supporting conservation.

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As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

As scientists, we will be developing our knowledge of plants. We will be finding out what the parts of a plant do and how we rely on plants for our everyday life, food and oxygen.

Important Information
Wednesday & Friday PE 3S & 3B
Thursday Forest Fun 3B
Thursday Ukulele 3S

As mathematicians, we will be working with fractions, money and time. Every child in Year 3 needs to be able to read an analogue clock to the nearest minute so it would be good to see them practising at home.

As designers, we will be making shell structures. This is packaging for a product that we will design and make. We will then evaluate the effectiveness of our design and the design process itself.

In Modern Foreign Languages, we will be consolidating our greetings in Spanish and learning how to count.

In RE we will be asking 'For Christians what is the impact of the Pentecost?' This is the celebration of the descent of the Holy Spirit on the disciples of Jesus after Easter.