



# Home Learning



Summer 1 2024

**Ms Fay**

[eap25@catshillfirst.worcs.sch.uk](mailto:eap25@catshillfirst.worcs.sch.uk)

**Mrs Jones**

[gn20@catshillfirst.worcs.sch.uk](mailto:gn20@catshillfirst.worcs.sch.uk)

**Year 2**

**Our Wonderful World**

**Miss Fletcher**

[tjf43@catshillfirst.worcs.sch.uk](mailto:tjf43@catshillfirst.worcs.sch.uk)

## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'Our Wonderful World' a Geography based topic focusing on learning about oceans and Wonders of the World. We also have a science focus where we will study living things and their habitats.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Friday 17th May, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects seven weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

| Get Writing  | Get Researching  | Get Creative  |
|--|--|---|
| <p><b><u>Become an author</u></b><br/>Write a tour guide or leaflet for a famous place. Remember to use pictures and write lots of facts.</p>  | <p><b><u>Research.</u></b><br/>Use Google to find the world's highest mountain, longest river, deepest ocean, tallest building or oldest city!</p>   | <p><b><u>Collage</u></b><br/>Make a paper mache globe and show all the countries, seas and oceans on it. Can you add the names of each country, sea and ocean? Can you identify the wonders of the world?</p>                                   |
| <p><b><u>Library Hunt</u></b><br/>Find books (including atlases) which tell you about the wonders of the worlds, mountains, rivers, buildings in different countries. Use the contents page and index to find information.</p>   | <p><b><u>Research</u></b><br/><b><u>Mathematical challenge</u></b><br/>Can you find out the distance from Catshill First School to a different Country's capital city? Use Google Maps with an adult.</p>                            | <p><b><u>Artists</u></b><br/>Can you paint, collage or sketch a 'Wonder of the World?' You could create a map of the world using different colours for each continent.</p>  |
| <p><b><u>Get imaginative</u></b><br/>Write a story set in one of the wonders of the world. A gladiator fight in the Colosseum, Italy. A trek to discover Machu Picchu, Peru or an adventure along The Great Wall of China or explore the Taj Mahal in India! Who do you meet? What might you discover?</p> | <p><b><u>Outdoor walk</u></b><br/>Go for a walk and take photos or create a tally chart of which living things you found. Create a pictogram on Jit5.<br/><br/>Make a cosy habitat in the garden suitable for different insects.</p> | <p><b><u>Presentation</u></b><br/>Create a slideshow about the wonders of the world. Pretend you are a TV presenter and film a short video sharing facts and images.<br/><br/>Email these over to your teacher (see email addresses above).</p> |

*In Science, children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.*

*We will be taking inspiration for our writing from the books; 'The Storm Whale' by Benji Davies and 'Where the Forest Meets the Sea' by Jeannie Baker as well as looking at non-fiction texts. As writers we will write narratives using a range of punctuation and include detailed descriptions of our adventures. We will use apostrophes for possession and commas for lists.*

*As mathematicians we will learn how to tell the time for o'clock, half past, quarter to and quarter past. More advanced time telling will be telling the time in five minute intervals. We will find fractions of shapes and amounts including  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ . We will also learn to input data into tables, block graphs and pictograms and interpret data. We will recap all of our previous learning with our daily quiz and continue to practice times tables on @TT Rockstars.*

*As geographers, we will explore the Wonders of the World and use maps to identify continents and oceans. We will be looking at Mt Everest, major world rivers and identifying ancient world wonders and comparing them with those built in the last hundred years. We will also be classifying human and physical features*

## **Year 2**

### **Summer 1, 2024**

### **Our Wonderful World**

*In Music we will appraise, improvise and compose music using instruments with the theme 'Friendship Song'.*

*In PE we have multi skills which are team games that combine lots of skills we have learned this year. It will be sports day soon too!*

*Using our computing skills we will be looking at how pictures are taken using different devices. How can we take a good picture and what factors impact or make a good photograph.*

**Important Information:**  
**2FJ - Forest Fun on Tuesdays and PE on Wednesdays**  
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*In RE we will discuss the question 'How should we care for others and the world, and why should it matter?' What makes us unique?*

*As artists we will be sketching real things. Focusing on a tone and shading. We will explore how artists such as Alphonso Dunn and Laurence Lowry do this.*

**Remember to send your child into school in appropriate clothing for Forest Fun. PE kits should be in school to change into.**

*In PSHE we will begin our next Jigsaw Journey. We will be learning about 'Relationships'. They will learn that friendships involve cooperation, appreciation and trust as well as identifying the people who can help them (their trusted adults) when they are worried or scared.*