



Home Learning

Summer 1 2024

Mr Elvins

aelvins@catshillfirst.worcs.sch.uk

**Year 1
People and their
Communities**

Mrs Reid

sjl110@catshillfirst.worcs.sch.uk

Unlocking the Learning

Our new topic 'People and their Communities' will allow the children to explore four different world journeys. They will be exploring their local area, and then look at coastal, rainforest, dry (desert) and world city locations. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. Photographs of all work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

Please can you send in your child's completed Home Learning by Friday 17th May 2024.

Thank you for your support.

<p><u>Write a 'Where am I?' riddle.</u> Write some clues. Can your family guess which country you are in?</p>	<p><u>Visit your local library</u> Visit the library and find books about people and their communities in different countries. Can you explore what it would be like to live in a rain forest, a desert and in a big city.</p>	<p><u>Cook up a storm</u> Find a traditional recipe from another culture and prepare the dish at home with your family.</p>
<p><u>Take pictures of your holiday</u> Can you take some pictures of your holiday? You could bring them into school and talk about them with your friends.</p>	<p><u>Listen to songs in different languages.</u> Sing your favourite songs and rhymes - then ask a grown up to use YouTube to find them in a different language.</p>	<p><u>Make a home made passport</u> As your child learns something new about another culture, draw a picture in the passport and see how many pages you can fill.</p>
<p><u>Make a sketch book</u> Walk around your community and draw pictures of the interesting things that you see.</p>	<p><u>Eat at a local ethnic restaurant</u> Go for a meal with your family - look at the similarities and differences of the different foods.</p>	<p><u>Bonjour, Ola, Namaste</u> Learn how to say 'hello' in multiple languages.</p>

As scientists we will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

We will be exploring the identity and description of the basic structure of a variety of common flowering plants, including trees.

As artists we will be exploring different printing techniques using colour, pattern, texture, line, shape, form and space to develop a wide range of art pieces.

As mathematicians we will be exploring multiplication and division. We will begin by practising counting in 2s, 10s, and 5s both forwards and backwards. We will develop our understanding of equal groups and how they can be arranged differently. We will use this knowledge to arrange objects in columns and rows as arrays.

Year 1 Summer 1 People and their Communities

In Geography we will be taking four different world journeys. We will start with our local area, and then look at coastal, rainforest, dry (desert) and world city locations. We will decide which of the three locations (forest, desert or city) we would like to visit and learn even more about.

In PSHE we will be exploring relationships and how it feels to belong to a family and care about the people who are important to me.

As writers we will be exploring books linked to our topic including Wild, The Day the Crayons Quit, Hoot and Howl Across the Desert and The Lighthouse Keeper's Rescue. We will be practising using punctuation accurately, using noun phrases for description and using the suffixes s, es, est, ed, er and ing within our writing.

Using our computing skills we will develop our understanding of data and how we gather information. We will begin to demonstrate our ability to sort objects into different groups, based on the properties we choose. Finally, we will sort objects into different groups to answer questions about data.

Important information
PE is on Thursday morning for 1E and 1R. Forest School is on a Monday afternoon for 1R Please ensure your child brings in a pair of wellies and wears suitable outdoor clothing. 1E will be having an extra P.E session on a Monday afternoon. Please ensure your child has a P.E kit in school.

As musicians we will be having fun with improvisation - We will find and try to keep a steady beat using simple rhythm patterns and high and low pitches.

In R.E. we will be developing an understanding of what makes some places sacred to believers?