



Home Learning



Spring 2, 2024

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Year 2 Journeys of Food

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'Journeys of Food', a Geography based topic focusing on learning about where our food comes from. We also have a science focus where we will study plants and we will visit the Botanical Gardens.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday 18th March, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects five weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<p><u>Become an author</u> Write some information about where a food item comes from. Maybe you could detail where it comes from and what that country is like. You may detail what journey it takes in order to get into our shops.</p>	<p><u>Research.</u> Are there groups of people or organisations that help get food to shops or factories that may use them to make different food products. For example oranges, where do they grow and how do they make their way to the factory that makes orange juice to drink?</p>	<p><u>Get creative!</u> Create your own collage using a range of art materials. Collage a bowl of fruit or a plant. What materials will you use? Can you make it look 3D? Can you paint or sketch a plant or a bowl of fruit? What colours can you see? What detail can you observe?</p>
<p><u>Library Hunt</u> Can you visit your local library and find information about different countries where various foods come from? What have you learnt? Could you present this information to the class?</p>	<p><u>Be Kind!</u> Why don't you make or grow something to give to someone to show that you love them or you're thinking of them or to say thank you!</p>	<p><u>Become a chef</u> Follow a recipe, make your own! Video a cooking show or photograph your creations! Keep it healthy! Maybe a salad, smoothie, fruit kebab or some banana bread!</p>
<p><u>Read!</u> Get stuck into some non fiction books about food or plants! Can you create a quiz about what you have learnt or design a poster or powerpoint/Google slide to share with the class!</p>	<p><u>Outdoor walk</u> Go for a walk and take photos or draw pictures of plants you spot on your walk. Can you identify the name of the plant? Label the different parts? What season are they growing in?</p>	<p><u>Grow</u> Can you get some seeds and begin to grow something you can eat? It may be a vegetable or a fruit. Keep a diary of how your plant grows and changes through pictures, photos and a written explanation.</p>

As geographers, we will learn about where our food comes from by studying trade routes around the world, in the UK and in the local area.

This unit we will use Scratch Jnr (available online). Learners begin to understand that sequences of commands have an outcome. They use and modify designs to create their own quiz questions in ScratchJr. Finally, learners evaluate their work and make improvements to their programming projects.

As musicians we will be answering the question 'How does music help us understand our neighbourhood?' and using ideas to create our own musical stories.

In Design & Technology we will be tasting different fruits and vegetables as well as designing, preparing and making our own deliciously healthy fruit and vegetable smoothies.

We will be exploring the book 'Meerkat Mail' by Emily Gravett. As writers we will write narratives focusing on extended writing opportunities, create information texts and write a chronological recount of our visit to Botanical Gardens.

We will be focussing on the use of different punctuation for example ?, !, ' and ,. We will also spell words with suffixes: er, est, ing, ed, ly, ment, ful and ness and identify different word groups; adjectives, nouns, verbs and adverbs.

Year 2 Spring 2, 2024 Journeys of Food

Important information:

2F - Forest Fun on Tuesdays and PE on Wednesdays

2FJ - PE on Tuesdays and Wednesdays

Remember to send your child into school in appropriate clothing for Forest Fun.
PE kits should be in school to change into.

As mathematicians we will be learning to multiply and divide as well as measure lengths and heights and mass, capacity and temperature. We will be using TT Rockstars to improve our times tables rapid recall (2, 5, 10x)

In PE we will be playing attacking and defending games and learning the skills of defending and marking opponents.

In RE we will continue to discuss why Easter is important to Christians? We will explore how incarnation and salvation are part of a 'big story' of the Bible.

In PSHE we will be beginning our Jigsaw Journey, starting with the 'Healthy Me' Puzzle. In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.