



Home Learning

Spring 2 2024

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**Year 1
Animals and their
Habitats**

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is 'Animals and their Habitats'.

Our new topic will allow the children to learn about the animals that live in our local and wider community. They will be exploring animals and their habitats from the seven continents of the world. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. Photographs of all work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

We look forward to seeing the results and would like the children to bring in, or email, their completed project to us by Monday 18th March, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects five weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Thank you for your support.

Write a 'Who am I?' riddle. Write some clues. Can your family guess which animal you are?

Make a habitat diorama -
<https://www.youtube.com/watch?v=nAZVvY-0xCs>

Make an animal habitat sensory tub -



Make a bug hotel.
<https://www.youtube.com/watch?v=OexxoXo9uFk>
Can you write instructions using first, then and last?

Go on a habitat hunt to your nearest green space. Take your magnifying glass and note book and pen. Note down the habitats that you find.

Make a pine-cone bird feeder -
<https://www.youtube.com/watch?v=bdccwXQmPQ4>

Watch Planet Earth -
https://www.youtube.com/watch?v=XmtXC_n6X6Q
Can you draw a picture of an animal that was featured? Write a fact about that animal.

Visit the library to find out about local wildlife and their habitats.

Bird watching - which birds can you spot? Draw pictures of the different birds you can see.

As scientists we will be identifying whether an animal is a carnivore, herbivore or omnivore and labelling basic parts of the human body including those related to the senses. We will be exploring the environment at Forest School and finding natural objects that animals in the wild will use to build their habitats.

As designers we will be designing, making and evaluating animal puppets. We will be exploring the use of appropriate techniques and with help measure, mark out, cut and shape a range of materials. We will practice using tools eg scissors and a hole punch safely. We will assemble, join and combine materials and components together using a variety of temporary methods .

As mathematicians we will be learning place value within 50. We will explore 1 more and 1 less and use number lines to estimate. We will be comparing and measuring lengths and heights using objects and centimetres. We will also be learning how to measure and compare mass and capacity and heavier and lighter objects.

In Geography we will be using our prior knowledge of animals through a study of the seven continents, and the North and South polar regions. We will look at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as swallows.

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As writers we will be exploring traditional tales. We will focus on structuring sentences, using adjectives to describe characters and settings and using the conjunctions and, but and because to join two sentences together.

In R.E we will be learning about the good news Christians say God brings.

As musicians we will be combining pulse, rhythm and pitch to listen, sing, play, compose and perform simple songs.

Using our computing skills we will develop our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer by developing our keyboard skills. We will also consider how to use technology responsibly.

Important information
PE is on Thursday for 1E and on a Monday and Thursday for 1R. Forest Fun is on a Monday for 1E. Please ensure your child brings in a pair of wellies and waterproof clothing if attending Forest Fun .

In PSHE we will be exploring how we can be special and safe within our school community and what our responsibilities are for being a member of our class.