

**Catshill First School & Nursery**  
**Primary PE & Sports Premium Intended Spend**  
**2023/24**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring there is a comprehensive programme of sporting activities available to all pupils during the year.</p> <p>Detailed PE overview of PE curriculum put into place</p> <p>Schemes of work that are skills based put into place for all year groups</p> <p>Skills progression developed across the school</p> <p>Achievement of Platinum Sportsmark Award</p>	<p>Increase CPD opportunities using the Federation, the Spire Trust Partnership and links developed through other Bromsgrove First Schools and Advance Sports</p> <p>Further development of after school/ lunchtime provision, offering more clubs and active participation for all pupils.</p> <p>Further develop healthy schools across all key stages</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A No Year 6 pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A No Year 6 pupils
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A No Year 6 pupils
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A No Year 6 pupils

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £18,350		<b>Date Updated:</b> December 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Funding for Bikeability for Y4 pupils	Children to be able to access the Bikeability training to support road and bike safety	<b>£150</b>			
Play Leader training for Year 4 pupils. To support positive play at lunchtimes and to provide modelled games for younger pupils		<b>£ within sports coach costs</b>			
Pupils to improve levels of concentration, physical and mental well-being through additional active and physical opportunities.	Use of Wake up, Shake up, Daily Dash, Go Noodle, Funky Fridays to support short learning breaks throughout the day.	<b>N/A</b>			
<b>Key indicator 2:</b> The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of after school enrichment activities through provision of additional sporting/activity clubs for children across the school.		<b>£3000</b>			

A variety of events are undertaken within school to raise the profile of PE & Sport during the year.		<b>£300</b>		
Leadership roles developed within the school for pupils - play leaders, sports leaders				
Profile of sport and activity raised to parents	Sport and activity included on the school newsletter, social media accounts and on school message boards			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				65%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified sports coach to lead selected PE sessions to model and support quality PE delivery. Professional development opportunities given to staff to ensure confidence to teach PE and sport effectively.		<b>£11,900</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer an enhanced programme of after school activities open to all To subsidise after school activities on offer to all pupils throughout the school year.	The subsidised programme ensures that activities are available for all pupils and not just those who can afford it.	<b>£1000</b>		
To provide all pupils with a water bottle for increased hydration	All pupils to have a water bottle for use during PE sessions and throughout the day	<b>£1000</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children encouraged to increase fitness through internal and external competitive opportunities Transportation to inclusive sports festivals throughout the year.</p> <p>Use of the federation minibus</p>	<p>Transport to sporting opportunities such as Bellboating</p> <p>Access to a school minibus to attend activities during the year</p>	<p><b>£1000</b></p>		
<p><i>J Shingler</i></p> <p><b>Julia Shingler, Headteacher</b></p> <p><i>C. Shearwood</i></p> <p><b>Catherine Shearwood, Chair of Governors</b></p> <p><b>Date 20.12.23</b></p>				