

Catshill First School & Nursery
Primary PE & Sports Premium Review of Impact
2022/23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring there is a comprehensive programme of sporting activities available to all pupils during the year.</p> <p>Detailed PE overview of PE curriculum put into place</p> <p>Schemes of work that are skills based put into place for all year groups</p> <p>Skills progression developed across the school</p>	<p>Further increase CPD opportunities using the Sports Partnership</p> <p>Develop after school/ lunchtime provision, offering more clubs and active participation for all pupils.</p> <p>Further develop healthy schools across all key stages</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A No Year 6 pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A No Year 6 pupils
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A No Year 6 pupils
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A No Year 6 pupils

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,330		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the participation of physical activity across the school through use of active daily sessions.	Daily sessions have been planned into the timetable to ensure all children are being physically active during each day.	£500	Daily sessions introduced (daily dash, wake up, shake up, noodle, just dance) PE timetable reviewed 87% of children finished the year at ARE in PE	Further develop in 23-24	
Train pupils to use the newly marked playground areas across the school to support and increase daily physical engagement Purchase additional equipment for use with the markings	Train play leaders to be able to support younger pupils during lunchtimes Train lunch supervisors in order to increase use of newly marked areas. Use pupil voice to identify further equipment to purchase which will enhance the use of the areas (chalk, bean bags, etc.)	£200	PE sessions at the start of year focussed on use of markings to create active games and increase physical activity at playtimes. Pupils consulted for additional equipment purchases: chalk, footballs, hoops, bean bags, etc.	Develop roles of play leaders in 23-24 to support sports provision and active participation	

<p>To develop and improve our PE and Games resources and their use.</p>	<p>Staff regularly asked about equipment and what they need. Additional resources purchased to support the wider delivery of PE related activities.</p> <p>Healthy Schools bid funding a wider range of equipment that will support not only PE sessions, but after school provision and lunch time provision.</p> <p>Purchase of new balance bikes and trikes for the Early years area. This is to enable them to support Physical Development. These are an annual purchase as they get used so much.</p>	<p>£3200</p> <p>£600</p>	<p>Purchase of mobile music systems for dance on playground and to use in PE sessions</p> <p>Goal posts, netball posts, rounders posts purchased.</p> <p>Balance bikes in EYFS purchased. Pupil voice and staff voice showed positive impact</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>29%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Development of after school enrichment activities</p>	<p>Drama, multiskills and fine/gross motor groups to be carried out as after school targeted</p>	<p>£3000</p>	<p>Sports coach provided 2 x weekly after school clubs for whole academic year</p> <p>Total number of pupils attending clubs: 143 (60% of children from Y1 to Y4)</p>	<p>To continue as a rolling programme of ongoing support</p>

<p>A variety of events are undertaken within school to raise the profile of PE & Sport during the year.</p>	<p>Y4 sports day Y3 sports day Y2 sports day Y1 sports day Reception sports day Nursery sports day</p> <p>virtual games Live GoNoodle sessions</p>	<p>£300</p>	<p>Sports days took place for: EYFS, KS1 and KS2. All pupils involved.</p> <p>Sports, Hobbies and Interests Day, October 22</p> <p>Girls' Football event (all girls in school involved) 8th March 2023</p> <p>Y4 Bell Boating Day and Bell Boating Regatta</p> <p>Blackwell Adventure</p>	<p>Further opportunities planned for 23-24</p>
<p>Zones of regulation / Trauma training To enhance active play, resources, activities to support children who experience trauma etc</p> <p>Development of Regulation Room and EYFS Regulation and intervention space</p> <ul style="list-style-type: none"> - provision of improved and additional resources to target support for pupils requiring intervention 	<p>Targeted pupils use sport and active sessions to support their self-regulation</p> <p>football with staff to support trim trial learning break tyres learning break lego intervention mindfulness activities yoga fine motor group gross motor group circle games breathing support exercises</p>	<p>£2000</p>	<p>Staff CPD on use of PACE approach, use of HITT activities and active methods to support pupils with regulation</p> <p>Resources purchased for R Space. Impact of R Space noted in behaviour reports.</p> <p>External professionals reported positive use of area and impact on supporting regulation.</p>	<p>Further development of R Space and use of Zones of Regulation planned for 23-24</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of All Active Academy: This provides membership of the local School Sports Partnership who provide CPD and network meetings for PE subject leaders.	Increased additional CPD available for teachers and support staff. PE subject leader network support enhances the school provision, opportunity & CPD.	£2000	Membership not renewed due to additional opportunities offered by Advance sports.	Continue to use Advance Sports as an alternative provider.
Sports Coach provision to support staff in the delivery of high quality PE throughout the year.	Coach works in collaboration with staff to deliver high quality PE across the school	£2000	In school team teaching opportunities for staff to work with sports coach to impact on PE provision and improve quality of delivery	Continue to use sports coach. Consider cost effectiveness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a programme of after school activities open to all	Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to increase the number of activities that are being offered. Pupils had access to after school physical activity provided by	£1000	All Active Academy provision reduced due to reduced impact	In 23-24, offer TAs the opportunity to provide more clubs and afterschool activities. This will mean that more children can access the provision. As TAs will need to be paid, the clubs will be offered at a minimal cost.

	affiliated providers from the All Active Academy.			
To subsidise after school activities on offer to all pupils throughout the school year.	The subsidised programme ensures that activities are available for all pupils and not just those who can afford it.	£380	After School clubs offered free of charge to all pupils	In 23-24, offer TAs the opportunity to provide more clubs and afterschool activities. This will mean that more children can access the provision. As TAs will need to be paid, the clubs will be offered at a minimal cost.
To increase opportunities offered through the Forest environment sessions	Additional resources (including consumables) enhance activity in the forest sessions and encourage turn taking, communication and cooperation	£1000	Forest Fun sessions timetabled for most year groups. Additional purchase of resources. Pupil voice and parent voice show positivity around Forest Fun sessions	A member of support staff has asked to be trained as a Forest School Leader, this will be organised for the 24-25 academic year.
To provide all pupils with a water bottle for increased hydration	All pupils to have a water bottle for use during PE sessions and throughout the day	£1000	All pupils were provided with a water bottle. All children are encouraged to use and support hydration.	To continue as a rolling programme of ongoing support
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Veness Sports SLA providing bespoke CPD (termly) and inter school competition and events	3 x 90 minute bespoke CPD sessions participation in and development of inter school events	£500	CPD sessions provided for all teaching staff on gymnastics, use of high frames, dance	Staff voice recognised the value of this bespoke support which recognised the needs at Catshill.

<p>Transportation to inclusive sports festivals throughout the year.</p> <p>Use of the federation minibus</p>	<p>Transport for large groups of pupils to attend festivals of inclusive sport.</p> <p>Access to a school minibus to attend activities during the year</p>	<p>£740</p>	<p>Bus and minibus transport provided for Bellboating, swimming, Blackwell</p>	<p>To continue as a rolling programme of ongoing support</p>
<p><i>P. Essenhigh</i> Paul Essenhigh Exec HT</p> <p><i>Mike Hill</i> Mike Hill Chair Gov</p> <p>06/09/2022</p>	<p>Review of impact:</p> <p><i>J Shingler</i> Julia Shingler Headteacher</p> <p><i>C. Shearwood</i> Catherine Shearwood Chair Gov</p>			