



# Home Learning



Autumn 2 2023

Mrs Jones

[sj191@catshillfirst.worcs.sch.uk](mailto:sj191@catshillfirst.worcs.sch.uk)

Year 4  
**ANCIENT EGYPTIANS**

Mrs Freeman

[lfreeman@catshillfirst.worcs.sch.uk](mailto:lfreeman@catshillfirst.worcs.sch.uk)

## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Ancient Egyptians, a History based topic looking at how and why the Ancient Egyptians were such a successful civilisation.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday, 18th December, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects a half term's worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u><a href="#">Hieroglyphs</a></u></p> <p>You could create your own cartouche and write some hieroglyphs on it. Which symbols would you choose to show what you think was important to them?</p>	<p><u><a href="#">Papyrus</a></u></p> <p>You could try and make a piece of papyrus. Research which materials you could make it from and have a try! Bring your papyrus into school for us to see.</p>	<p><u><a href="#">Climate</a></u></p> <p>You could look at the weather and climate of Egypt. Why do people visit the country for a holiday? What is the climate like across the year? Be creative about how to present what you find out.</p>	<p><u><a href="#">Holidays</a></u></p> <p>What are the main tourist attractions in Egypt? Why might you visit them and what could you see there? You could present your information as a leaflet or slides presentation.</p>
<p><u><a href="#">Sarcophagus</a></u></p> <p>The Ancient Egyptians buried their important people in a sarcophagus and they were often decorated on the outside. You could design a new decoration or pattern for the outside of a sarcophagus of a king.</p>	<p><u><a href="#">Solids and liquids</a></u></p> <p>Which solids and liquids do you use at home everyday? Are there any which have interesting properties? Make a poster to show us what you found out!</p>	<p><u><a href="#">Egyptian gods</a></u></p> <p>Research facts about the Egyptian gods and present them how you would like. You could make the facts into a quiz, present as a poster or using slides.</p>	<p><u><a href="#">British Museum</a></u></p> <p>The British Museum in London has a fantastic collection of artefacts from Ancient Egypt. Have a look on the website and see what we could see there if we were to visit in person. Be creative about how you will show what you've found out.</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

### How much did the Ancient Egyptians achieve?

As Historians, we will be looking at how we know so much about what they achieved, how important the River Nile was to them and how they were successful within their own society. We will be using sources of information for our learning.

Using our computing skills we will be using commands to programme in Scratch where we will build up to designing a game using algorithms. We will be identifying where we can debug algorithms too.

In P.E. we will be developing our skills with gymnastics incorporating jumps, rolls and balances. We will be developing flexibility, strength and control, and will perform in pairs and as part of a small group.

As writers, we will be writing letters, diaries, narratives and innervating a story ending to develop dialogue and our writing. We will be using a range of adjectives, fronted adverbials and practising rules of speech.

## Year 4 Autumn 2 Ancient Egyptians

As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

As scientists, we will be developing our knowledge of materials specifically solids, liquids and gases and grouping and classifying them according to their properties. We will be using thermometers and observing solids melting.

As mathematicians, we will be further developing our understanding of addition and subtraction and learning the 6 and 9 times tables. We will be moving on to the topic of area then multiplication and division. We are also practising times tables learned so far too.

In D.T. we will be making healthy soups. This will involve evaluating existing product, examining recipes and looking at soup packaging. We will be developing our skills with peeling, grating and chopping.

In PHSE, we are learning about the Wider World and what life is like for children in Malawi, the differences in their lives to ours and the differences to those living in rural areas compared to more urban areas.

What does it mean to be a Hindu in Britain today?  
In R.E. we will learn about festivals and celebrations and why they are important to Hindus. We will look at how these festivals are celebrated.