

Curriculum Newsletter



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Personal, Social and Emotional Development

We are learning to build relationships and follow class rules. This half term we will start to think about the feelings and ideas of others and learn how to manage big feelings using breathing exercises and calming activities.

Our Topic:

Lights and Festivals

We will learn about festivals including Diwali and Christmas and the stories and traditions that surround them. We will explore light, dark, shadows and reflections.

Communication and Language

We are taking turns to speak to each other and learning how to ask and answer questions. Asking can be trickier! We love listening to stories and rhymes and we will talk about **who** and **where** in stories.

Physical Development

This half term we will look at a range of skills linked to the area; -fine and small motor moves such as lacing, using pens and scissors and mark making tools -moving safely in a variety of ways such as running and jumping -looking at making healthy choices

Books we will be reading

Our texts this half term will be linked to festivals and light and dark. This will include the stories; -Rama and Sita - The Nativity Story - The Gingerbread Man

Literacy

The sounds we will be focusing on are: - c,k,ck,e,u,r,h,b,f,ff,l,ll,ss,j The tricky words we will focus on are: - l, no, go, to, the, into We are excited to start Drawing Club where we read a story, draw pictures and create our own codes using words.

Understanding the World	Expressive Arts and Design	Mathematics
We will explore light and shadow and find out about religious festivals celebrated by ourselves and other people. We will use technology to create pictures and explore how different machines, such as torches and CD players can be controlled.	Our new home corners will be used to develop roles and pretend play. We will tell our own stories and use a range of materials to draw, paint and collage festival pictures and patterns. We will learn the songs for our Nativity play and other festive songs.	Maths this half term will focus on shapes and numbers up to five. We say, "I have five fingers on my hand" and look at different ways to show 5 using objects, fingers and drawings. <u>Key Instant Recall Facts</u> This is a list of the number facts we teach each year at Catshill First School.
PE Kits	Forest School 1	Forest School 2
Both classes will have their PE session on a Monday morning. All children need to have a PE kit in school; -a white t-shirt -black shorts All kit needs to be clearly named in a bag which is also clearly named. We send home half termly for a wash!	WE HAVE SWAPPED RB - Wednesday PM RM - Friday PM On Forest School days children need to come into school in appropriate clothing e.g. tracksuit bottoms and jumpers. Arms and legs should always be covered and your child will now need additional layers, hats or snoods and gloves.	Please send in named waterproof clothing, (tops and trousers or an all-in-one) and wellies in a named bag for children to change into. This bag will be sent home after each Forest School session.
	Additional Information	
Please only send in a water bottle if your child has a lunchbox.	All uniform, coats and bags need to be clearly named please.	Reading books will be in book bags soon. Please complete the reading diary each time you read together.