



# Home Learning



Summer 2 2022

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**Year 4**

**THE AMERICAS**

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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is The Americas, a Geography based topic looking at the geographical features of North and South America with a focus on Route 66.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by the week beginning Monday, 10th July, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Cities along Route 66</u></p> <p>Research some of the main cities along Route 66 - what is their population? Are there any important industries along the route? What is the climate like? Are there any physical features like mountains?</p>	<p><u>Famous people</u></p> <p>You could write a profile of someone famous, or infamous, from North or South America in the past or present day. What have they done to make them famous? Have they left a legacy behind?</p>	<p><u>The Grand Canyon</u></p> <p>Sketch a picture of the spectacular Grand Canyon. Which state is it in and how much area does it cover?</p>	<p><u>Brazil</u></p> <p>This country is at the geographical centre of South America. Which animals might you find in Brazil? Why do they live there?</p>
<p><u>Flags</u></p> <p>Look at the flags of the countries in North or South America and choose one you like the look of. You could draw it, paint it or use collage materials to recreate it.</p>	<p><u>Brochure</u></p> <p>Take on the role of a travel agent and create a travel brochure for a famous tourist attraction in America. You could choose Disney or the Epcot Centre, for example.</p>	<p><u>Food</u></p> <p>Research a typical meal eaten in America, and create a menu. What have you chosen? You could cook it and give a food review. Don't forget to take photos!</p>	<p><u>3D Model</u></p> <p>Create a 3D model of a famous USA landmark for display, for example the Statue of Liberty or Grand Canyon. How tall or wide is it? Which state is it in?</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

As writers, we will be writing letters, diaries, using comic strips and then roleplay to develop dialogue and our writing. We will be designing travel brochures or leaflets to show off the places our characters visit.

As mathematicians, we will be developing our knowledge of angles, shapes and their properties. We will also be continuing our work with tenths and hundredths and then exploring decimals. Work on times tables recall will continue until the end of term.

### Can you come on a Great American Road Trip?

As geographers, we will be using atlases, maps and digital mapping to locate cities around Denver using the eight compass points. We will use digital mapping to look at geographical similarities and differences between North and South America.

Using our computing skills we will create audio media by writing and recording a podcast, then recording a backing track to merge this with our podcast. Our finished product will show our school values.

In PE we will be developing our athletics skills and sprinting, throwing and jumping. These skills will be demonstrated at the sports day events happening.

## Year 4 Summer 2 'The Americas'

As individual readers, we will continue to focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

As scientists, we will be looking at living things, their habitats, their characteristics and how this helps to group and classify them.

As artists, we will be creating a picture of the New York skyline using a range of different media to create the iconic buildings. We will also be using computer aided design (CAD) packages to explore computer aided art.

In PHSE, we will be further exploring relationships and looking at what happens to us when we grow up and the changes associated with this.

How do festivals and family life show what matters to Jews?  
In R.E. we will learn about the importance of family and home in Judaism and how important festivals are celebrated.