



# Curriculum Newsletter



**Mrs Thompson-Yates & Mrs Yarranton  
RTY**

**Reception  
Summer 1 2023**

**Mrs Mercer  
RM**

## Personal, Social and Emotional Development

We will be using our school's Zones of Regulation and naming different feelings.  
We will seek to develop independence in learning and self care tasks.  
We will talk about right and wrong and learn the signs for our core expectations - be safe, be ready, be kind and be respectful.

## Books we will be reading

[George and the Dragon by Chris Wormell](#)  
[Princess Daisy and the Dragon and the Nincompooop Knights by Steven Lenton](#)  
[The Princess and the Pea](#)  
[Paddington at the Palace by Michael Bond](#)

## Mathematics

We will learn to double amounts and recognise odd and even numbers. We will count, identify and create numbers beyond ten. We will investigate sharing and grouping equally. We will look at number and shape patterns, exploring spatial awareness by turning shapes.

## Physical Development

We will be learning to use equipment such as bats and balls accurately and safely with our P.E. coach Mr Adams. We will be using the trim trail to build up our upper body strength and balance skills. We will develop dynamic balance along paths and beams.  
In the classroom, we will practise holding pencils correctly and using equipment such as cutlery.

## Our Topic:



## Communication and Language

We will work on taking turns in conversation.  
We will use 'why' questions.  
We will play games to develop listening skills: be still, stay quiet, look at the person who is talking and listen to all of the words. We will use topic vocabulary and talk in past, present and future tense.

## Understanding the World

In RE, we will talk about special places at home and in our community, including special places for Christians.  
We will explore how things move in water and use maps to find and explore places.

## Expressive Arts and Design

We will look at famous artists and explore shade and tint. Children will be encouraged to share their creations and explain processes they have used. We will learn songs and rhymes and move to music in a variety of ways.

## Literacy

We will learn digraph sounds and tricky words in phonics, *some, one, said, come, do, so, were, when, have, there, out, like*. We will be reading and writing simple sentences about castles and royalty and invitations to a Coronation Party.



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## Home Learning

### King Charles's Coronation

**What would you wear if you were invited to the ceremony?**

**Who would you take?**



### Fun Phonics!

Phonics games to play at home (select Phase 2 and 3 sounds):

[Pick a Picture](#)

[Balloon Phonics](#)

[CVC Bingo](#)

[Phonics Pop](#) - select the letter sounds you need to practise.

### Special Places

**Where are your special places? Where do you feel happy, safe or calm?**

It could be your bedroom, grandparents' house or the library. Draw or write about your special place.

Please share your home learning and as well as new experiences on **Tapestry** so your child can share this at school with their teachers and friends.

### Outdoor Fun

**What do you like to do outside?**

Planting in the garden

Ball games

Riding your bike or scooter

Climbing and balancing in the park

### Magic Maths!

[Robot Addition](#)

[Understanding Numbers](#)

[White Rose Home Learning](#) Find My Pattern

### Kings and Queens

**What do you know about the royal family?**

**Would you like to be the king or queen?**

**Why?**



## Reminders

### Key Dates

St George's Day 23rd April

Atwell Farm Visit Monday 24th April

May Day Bank Holiday Monday 1st May

Class Photos Thursday 4th May

Coronation Bank Holiday Monday 8th May

### P.E. and Forest Sessions

P.E. day for RTY & RM - Wednesdays

Forest Session RTY - Fridays

Forest Session RM - Thursdays

### Reading Books

Reading daily for 10 minutes supports your child's development.

Bring your reading wallet to school every day.

Remember to go to 'My Rising Stars' online where you will find reading books set for your child's reading level.