

Home Learning

Spring 2 2023



Mrs Fay

eap25@catshillfirst.worcs.sch.uk

Year 2 Journeys: Food Miss Fletcher tif43@catshillfirst.worcs.sch.uk

Mrs O'Brien

vobrien@catshillfirst.worcs.sch.uk

Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is journeys a Geography based topic focusing on learning about where our food comes from. We also have a science focus where we will study plants.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday, 27th March, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
Become an author Write some information about where a food item comes from. Maybe you could detail where it comes from and what that country is like. You may detail what journey it takes in order to get into our shops.	Research. Are there groups of people or organisations that help get food to shops or factories that may use them to make different food products. For example oranges, where do they grow and how do they make their way to the factory that makes orange juice to drink?	<u>Collage</u> Create your own collage using a range of art materials. Collage a bowl of fruit or a plant. What materials will you use? Can you make it look 3D?
Library Hunt Can you visit your local library and find information about different countries where various foods come from? What have you learnt? Could you present this information to the class?	Research Research how a piece of fruit or vegetable grows. How do we harvest it? What is that food used for ie, drinks, puddings, cakes?	Artists Can you paint or sketch a plant or a bowl of fruit? What colours can you see? What detail can you observe?
<u>Rising Stars</u> Log onto Rising Stars. Read a story and complete the quiz. Write a book review. Get a reading review template from your teacher if you would like one. Are there any books about different countries or foods?	Outdoor walk Go for a walk and take photos or draw pictures of plants you spot on your walk. Can you identify the name of the plant? What season are they growing in?	<u>Grow</u> Can you get some seeds and begin to grow something you can eat? It may be a vegetable or a fruit. Keep a diary of how your plant grows and changes through pictures, photos and a written explanation.

As geographers, we will learn about where our food comes from by studying trade routes around the world, in the UK and in the local area.

Using our computing skills, we will be understanding how to collect data and represent it using pictograms.

As musicians we will be answering the question 'How does music help us understand our neighbourhood' and using ideas to create our own musical stories.

In Design & Technology we will be tasting different fruits and vegetables as well as designing, preparing and making our own deliciously healthy fruit and vegetable smoothies. As writers we will write narratives focusing on extended writing opportunities. We will be exploring the use of different punctuation for example ?, ! and ,. We will also spell words with suffixes on: er, est, ing, ed, ly, ment, ful and ness.

> Year 2 Spring 2 2023 Journeys: Food.



Important information: PE is on Tuesday and Thursday. Remember to bring your kit to change into. As mathematicians we will be learning to measure lengths and heights as well as mass, capacity and temperature.

In PE we will be playing attacking and defending games and learning the skills of defending and marking opponents.

In RE we will continue to discuss why Easter is important to Christians? We will explore how incarnation and salvation are part of a 'big story' of the Bible.

In PSHE we will be talking about relationships we have with our VIPs, how friendships are formed and maintained as well as how to deal with disputes.