



Home Learning

Summer 2023

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**Year 1
People and their
Communities**

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Unlocking the Learning

Our new topic 'People and their Communities' will allow the children to explore four different world journeys. They will be exploring their local area, and then look at coastal, rainforest, dry (desert) and world city locations. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the topic, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. Photographs of all work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing some projects in assembly.

Please can you send in your child's completed Home Learning by Friday 19th May 2023.

Thank you for your support.

Write a 'Where am I?' riddle.

Write some clues. Can your family guess which country you are in?

Visit your local library

Visit the library and find books about people and their communities in different countries. Can you explore what it would be like to live in a rain forest, a desert and in a big city.

Cook up a storm

Find a traditional recipe from another culture and prepare the dish at home with your family.

Take pictures of your holiday

Can you take some pictures of your holiday? You could bring them into school and talk about them with your friends.

Listen to songs in different languages.

Sing your favourite songs and rhymes - then ask a grown up to use YouTube to find them in a different language.

Make a home made passport

As your child learns something new about another culture, draw a picture in the passport and see how many pages you can fill.

Make a sketch book

Walk around your community and draw pictures of the interesting things that you see.

Eat at a local ethnic restaurant

Go for a meal with your family - look at the similarities and differences of the different foods.

Bonjour, Ola, Namaste

Learn how to say 'hello' in multiple languages.

As scientists we will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

We will be exploring the identity and description of the basic structure of a variety of common flowering plants, including trees.

In Geography we will be taking four different world journeys. We will start with our local area, and then look at coastal, rainforest, dry (desert) and world city locations. We will decide which of the three locations (forest, desert or city) we would like to visit and learn even more about.

Using our computing skills we will develop our understanding of data and how we gather information. We will begin to demonstrate our ability to sort objects into different groups, based on the properties we choose. Finally, we will sort objects into different groups to answer questions about data.

As artists we will develop our skills by using a variety of tools, including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media. We will begin to explore the use of line, shape and colour, and use a sketchbook to gather and collect our artwork.

Year 1 Summer 1 People and their Communities

Important information
PE is on Tuesday for 1P and 1R. Forest School is on a Monday for 1R and a Wednesday for 1P. Please ensure your child brings in a pair of wellies and wears suitable outdoor clothing.

As mathematicians we will be exploring multiplication and division. We will begin by practising counting in 2s, 10s, and 5s both forwards and backwards. We will develop our understanding of equal groups and how they can be arranged differently. We will use this knowledge to arrange objects in columns and rows as arrays.

As writers we will be exploring books linked to our topic including *The Circles Around Us*, *The Lighthouse Keepers Lunch*, *I Lost my Tooth in Africa* and *The Spectacular City*. We will be practising using punctuation accurately, using noun phrases for description and using the suffixes s, es, est, ed, er and ing within our writing.

As musicians we will be having fun with improvisation - We will find and try to keep a steady beat using simple rhythm patterns and high and low pitches.