



# Home Learning



Spring 1 2023

**Mrs Jones**

[sj191@catshillfirst.worcs.sch.uk](mailto:sj191@catshillfirst.worcs.sch.uk)

**Year 4  
ROMAN BRITAIN**

**Mrs Freeman**

[lfreeman@catshillfirst.worcs.sch.uk](mailto:lfreeman@catshillfirst.worcs.sch.uk)

## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Roman Britain, a History based topic looking at what life was like in Britain when the Romans invaded and the legacy they left behind.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday, 13th February, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u><a href="#">Roman Numerals</a></u></p> <p>Learn Roman numerals and write some calculations using Roman numerals for your friends to solve.</p>	<p><u><a href="#">Roman Towns</a></u></p> <p>Try to find a map of Roman Britain. Find out some of the names of towns and cities. What are their modern names?</p>	<p><u><a href="#">Roman Deities</a></u></p> <p>Make a drawing of a Roman God or Goddess. Write a factfile or information about them.</p>	<p><u><a href="#">A Roman Town</a></u></p> <p>Design your own Roman town. Look at some pictures of the typical layout of a Roman town and use it to create your own.</p>
<p><u><a href="#">Hadrian's Wall</a></u></p> <p>Plot Hadrian's Wall on a map of Britain showing where it starts, ends and some of the places it goes through.</p>	<p><u><a href="#">Online projects</a></u></p> <p>Research Roman life using books from your local library. Which were the most useful? Recommend the best one to your classmates.</p>	<p><u><a href="#">Roman Villa</a></u></p> <p>Create a Roman Villa out of junk materials such as cereal boxes. Use online images and pictures in non-fiction books to inspire the layout of your villa.</p>	<p><u><a href="#">Roman Tools</a></u></p> <p>Find out about the tools the Romans used and make a model of one using something like salt dough or clay. Explain what it is and what it was used for.</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

### Why did the Romans invade Britain?

As Historians, we will be learning about the Roman invasion of Britain, their motives, their legacy and how the Celtic tribes felt about the invasion. We will be using a range of sources of information to investigate this period of time.

Using our computing skills, we will look at how data and information is important. We will be collecting and managing data using data logging apps on the ipads to collect data and surveys then present it graphically.

In P.E. we will be developing our skills with dance. Themed to link with our Romans topic, we will use the children's imagination to interpret characters and present these through movement.

As writers, we will be writing letters, diaries and narratives to develop dialogue and narrative writing. We will be using a range of adjectives, fronted adverbials and practising rules of speech using an adventure story set in Roman times

## Year 4 Spring 1 Roman Britain

As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

As scientists, we will be learning about teeth and digestion. We will be making salt dough teeth to describe their role in eating and looking at healthy vs unhealthy drinks. We will then look at how our bodies digest our food.

As mathematicians, we will be further developing our understanding of our times tables to support with learning them fluently. We will be consolidating our learning so far in Y4 through quiz questions. We will continue learning how to tell the time in digital.

As Design Technologists we will be exploring how to use pneumatic systems when making a moving toy such as a Roman chariot. We will design, make and evaluate our finished product.

In PHSE, we are learning about Safety First and being responsible for our own choices and actions. We will explore different scenarios and suggest ways to manage them and keep safe.

What kind of world did Jesus want?  
In R.E. we will learn about how Jesus selected his followers to spread the word of God and support him with the Christian values. We will consider how this relates to us now.