



Home Learning



Spring 1 2023

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**Year 3
STONE AGE**

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is The Stone Age, a History based topic looking at what life was like in Britain for people living through the period of time known as the Stone Age.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday 13th February, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Skara Brae</u></p> <p>Where is Skara Brae? Why is it still an important place? Look at the website and write about what you could see if you visited it.</p>	<p><u>Stonehenge</u></p> <p>Research Stonehenge and record some facts about it. Draw a sketch of it. Why is it still so important now?</p>	<p><u>Jobs</u></p> <p>What type of jobs did people have in the Stone Age? Remember they usually lived in settlements and needed to provide for their community.</p>	<p><u>Animals</u></p> <p>Which animals lived during the Stone Age? You could make a fact file about them, make fact cards or you could make a presentation and email it to me.</p>
<p><u>Britain</u></p> <p>Where did people live in Britain during the Stone Age? You could mark the areas on a map of Britain and label them.</p>	<p><u>Play</u></p> <p>Did the children living during the Stone Age play any games? What did they play with and what was it made from?</p>	<p><u>Food</u></p> <p>What did the people who lived during the Stone Age eat? Use your research skills to put together a list of what a meal might consist of.</p>	<p><u>Cave drawings</u></p> <p>Use earth themed colours to recreate some cave drawings. Which animals did they draw? Alternatively you could have a go at doing some hand prints in the style of those found at Cueva de las Manos in Argentina.</p>

As readers, we will be developing our understanding of new words and the context these words are seen in. We will be making predictions about texts that we see, and making inferences through the evidence that we find.

As writers, we will be writing letters, diaries and narratives to develop dialogue and our writing. We will be using a range of adjectives, fronted adverbials and learning rules of speech.

As mathematicians, we will be further developing our understanding of multiplication and division by 10, dividing 2-digit numbers by 1-digit numbers, and in some cases through exchanging. We will also focus on the ways we measure, the units we measure in, and how to apply this.

What was new about the New Stone Age?
As historians, we will be developing our knowledge of the vast period of time known as the Stone Age. We will be looking at artefacts and learning how people developed tools from stone and started farming and living in communities.

Year 3 Spring 1 'The Stone Age'

As designers, we will be tasting and evaluating existing dips. We will design and make our own healthy dip, which we will then evaluate after completion.

Using our computing skills we will be using commands to programme a 'sprite' to draw shapes, letters, patterns and repeat these through the use of code loops. This will develop into a final individual project.

As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

In Art, we will be developing our sketching skills through 'still-life' drawing. We will investigate the term 'still-life', look at examples within the world we live in, and then produce our own.

In P.E. we will be developing our dance skills. We will learn to use improvisation, link and combine movements and perform with expression. We will also learn team games with a focus on cooperation and tactics.

As scientists, we will be developing our knowledge of animals including humans. Within this topic, we will look at what we need to survive, and live a healthy lifestyle. We will also look at the human body, identifying a range of muscle groups and their strength.

'What is it like for someone to follow God?' In RE we will be looking at how to navigate the Bible, some of the stories within it, specifically the story of Noah.