

## **Curriculum Newsletter**



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## Spring 1 2023

| Personal, Social and Emotional Development  | Our Topic:  | Communication and Language   |
|---|---|--|
| As we welcome some new children to the Nursery this<br>term we will initially spend time reintroducing the<br>routines and expectations and getting to know each<br>other. We will spend time recapping our feelings and<br>how our actions can have an impact on those around<br>us. | When I Grow Up!<br>People Who Help Us.<br>This topic is an opportunity to look at jobs and<br>occupations, allowing the children to set aspirations for<br>themselves as well as learning about the local people in<br>our community who help us such as the Police, Lollipop<br>People and Healthcare workers. | We will continue to develop our vocabulary over<br>the term linked to our topic alongside using<br>'Concept Cat' to introduce and recap key concepts<br>with the children. We will be promoting listening<br>skills through a range of games and activities. |
|   |   |  |
| Physical Development  | Books we will be reading  | Literacy   |

| Understanding the World  | Expressive Arts and Design   | Mathematics   |
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| This will be closely linked to our topic as the children<br>will be encouraged to explore occupations and roles.<br>If you would like to come in and speak to the Nursery<br>children about your job we would love to see you!<br>Please speak to a member of the Nursery Team if this<br>is something you would be interested in doing.                           | The children will continue to have access to a wide range<br>of media and materials. We will link closely to our topic<br>to provide small world and role play opportunities which<br>allow the children to use their imagination to take on<br>roles within their play linked to the jobs and occupations<br>we are learning about. | This half term we will be really focussing on the<br>skill of 'subitising', this is when you can look at an<br>amount and recognise it instantly. We will start<br>by looking at subitising with the number 3 and<br>then build up to 4 and 5 as the term progresses.<br>Alongside this we will continue to sing number<br>songs to support our learning of ordinality (saying<br>number names in order). |
| Independence in Nursery  | Weather  | What does your child need to bring to Nursery   |
| This area is a key aspect of learning in Nursery, being<br>independent in self care helps children to develop their<br>confidence and builds resilience. With this in mind<br>please ensure you are giving your children the<br>opportunity to dress themselves and to develop their<br>skills linked to self care for example washing hands and<br>blowing noses. | We use the outdoors daily and the<br>children need to be suitably dressed to<br>access this.<br>Please keep an eye on the weather, and send in<br>appropriate clothing such as waterproof coats, hats and<br>snoods. It is important that all items of clothing are<br>named.<br>All children should have named wellies in school.   | <u>Daily:</u><br>-a named water bottle (not in the book bag)<br>-a book bag<br><u>Half Termly (these can stay at Nursery):</u><br>-spare clothes in a named bag<br>-wellington boots (named) in a named bag<br>Please name all items of clothing.   |
|  | Home Learning  |   |
| Nursery Rhymes - singing rhymes is a great way to<br>support your child's Literacy skills. The BBC have some<br>lovely compilations which can be found on YouTube<br>(search - BBC Nursery Rhymes).  | Bedtime Stories - reading is a great way to develop a<br>range of skills and share a special few minutes with your<br>child. Please try and build this into your bedtime<br>routine and let us know your favourite stories!  | Don't forget to keep an eye on Tapestry for extra<br>Home Learning Challenges and please continue<br>sharing all the exciting things you do at home too!  |