



Home Learning



Autumn 2 2022

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Year 2

**Bonfire Night and
The Great Fire of
London**

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Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Bonfire Night and The Great Fire of London, a history based topic focusing on learning about how The Great Fire of London began and how it changed London during its rebuild. It also looks at the events leading up to the reasons why we celebrate Bonfire Night to this day.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday, 12th December, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Get Writing	Get Researching	Get Creative
<p><u>Become an author</u> Write a story as if you were present during The Great Fire of London. What were your experiences, what was your job, how did you escape? Alternatively you could write some information about the events leading up to, during and after The Great Fire of London.</p>	<p><u>Who is who?</u> What can you find out about King Charles III or Samuel Pepys? Write a fact file about either one or both of them.</p>	<p><u>Collage</u> Create your own art. Can you recreate the scene showing the Great Fire of London? Or maybe you would like to do a detailed collage of Bonfire Night.</p>
<p><u>Library Hunt</u> Can you visit your local library and research about how London changed after The Great Fire of London? Write a fact file detailing information about it.</p>	<p><u>Research</u> Can you research a building that was damaged during The Great Fire of London? How was it rebuilt? How did it differ from its original structure?</p>	<p><u>Artists</u> Can you paint, collage or sketch a scene of The Great Fire of London or the Houses of Parliament during the reign of King James?</p>
<p><u>Rising Stars</u> Log onto Rising Stars. Read a story and complete the quiz. Write a book review. Get a reading review template from your teacher if you would like one.</p>	<p><u>Interesting facts</u> What other interesting historical events happened around the time of The Great Fire of London and The Gunpowder plot? Record some facts.</p>	<p><u>Model</u> Can you make a model that shows what a house would be like during the reign of King James? Remember this was Stuart times, houses were very different.</p>

As historians, we will learn about how The Great Fire of London began and how it changed London once it was over. We will also explore the reasons around why we celebrate Bonfire Night.

As writers we will write recounts using a range of punctuation and explore using a range of conjunctions. We will focus on using new and adventurous vocabulary.

As mathematicians we will be working on securing their number skills with a focus on addition and subtraction. We will also be exploring 2D and 3D shapes.

Using our computing skills we will be exploring instructions, algorithms and simple debugging of programmes.

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In PE we are doing gymnastics and exploring a range of body shapes and balances. We will be using the benches and wall bars to work on a range of movements and balancing skills.

As musicians we will be using our new Charanga curriculum to develop our singing and musical rhythm using tuned instruments. We will link this with computing.

In RE we will discuss the question 'Who is a Muslim and how do they live?' We will explore what an Imam is and The Night of Power.

In DT we are exploring mechanisms, levers and pivots. We will create moving pictures and evaluate our work to make any improvements.

Important information:
PE is on Tuesday and Thursday.
Remember to bring your kit to change into.

In PSHE we will be talking about how to keep safe. This includes how to keep safe online, in everyday situations for example crossing the road.