

Curriculum Newsletter



| Mrs Thompson-Yates & Mrs Yarranton RTY | | Reception Autumn 2 2022 | Mrs Mercer RM | |
|---|---|--|---|--|
| Personal, Social and Emotional Development | | Stories we will read | | Mathematics |
| We will focus independent skills such as putting on our coats, changing for P.E., finding and organising our belongings and using cutlery when eating. We will also be developing confidence and resilience when trying something new or 'bouncing back' when things have gone wrong or not the way we expected. | Room on the Broom - Julia Donaldson Childre After The Storm - A Percy The Park Keeper story read by Walking Through The Jungle by Julie Lacome The Monkey with a Bright Blue Bottom Poles Apart by Jeanne Willis & Jarvis Storytime for Kids Read Aloud: Stickman by | | We will explore numbers to 5, how to build these numbers e.g. 4 add 1 makes 5 and how to work out one more and one less. We will look at the properties of shapes which have 1, 2, 3 or 4 sides. We will also talk about positional language (e.g. on, under, behind, in front, inbetween). | |
| Griti | | | | |
| Physical Development | Our Topic: | | Communication and Language | |
| We will develop our throwing and catching skills with beanbags and balls. We will develop our small motor skills to help us use tools to write and create. We will take part in 'play dough disco' as well as practising threading and tweezer skills. | | All About Animals | 5 | We will be building our vocabulary and understanding of words through 'STAR' words linked to our weekly story. We will be developing our listening skills through games and story times. |
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| Understanding the World | | Expressive Arts and Desig | n | Literacy |
| We will explore animals which live in different habitats. We will start with British wildlife (including a walk around Catshill). We will then look at animals that live in the jungle (a warm habitat) and polar animals (a cold habitat). We will find out how they have adapted to live in those habitats. | We will card | owell continues to teach music and looking at loud and soft sounds. explore creating Christmas decora ds using a range of media and mat l learn songs for our Nativity play a signs and dances. | ations and erials. | We will continue to learn sounds in our phonics lessons. We also learn 'tricky words' which need to be sight read - I the go no to into We will learn to read and write simple words with 3 sounds in. |



Key Dates

Wednesday 23rd November

RM Share Learn and Play

Thursday 24th November

RTY Share Learn and Play 7th, 8th and 9th December

Nativity Performances (more information to

follow)



Home Learning - These are activity ideas you can enjoy at home together. We share the children's projects in class

| All About Animals! | Fun Phonics | Magic Maths | | | | |
|---|---|--|--|--|--|--|
| Find out about your favourite animal through books, the library, internet, etc.: Where does it live? What does it eat? How does it survive in its habitat? Does it hibernate in the winter? You could create a fact sheet, draw/paint a picture, create your animal using recycling 'junk' or record an information video. | My Rising Stars <u>My Rising Stars Login</u> Remember to log on using your username in your reading diary to access online books set by your teacher. Keep looking out for new sounds, words and books in your reading wallet to practise each week. | We follow White Rose maths scheme which offers home learning. <u>White Rose Home Learning</u> To lock in your learning at home click the link above and follow the home learning for 'It's Me! 1, 2, 3!' and 'Light and Dark' | | | | |
| Please share your home learning and as well as new experiences on Tapestry so your child can share this at school with their teachers and friends. | | | | | | |
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| Reminders | | | | | | |
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P.E. and Forest Sessions

P.E. day for RTY & RM- Wednesdays

Forest Session RTY - Fridays

Forest Session RM - Thursdays

Reading Books

We will send weekend story books to share on Fridays. Please bring them back to swap each week.

Remember reading for 10 minutes daily supports your child's learning.