



Home Learning



Autumn 1 2022

Mrs Jones

sj191@catshillfirst.worcs.sch.uk

Year 4

THE STONE AGE

Mrs Freeman

freeman@catshillfirst.worcs.sch.uk

Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is The Stone Age, a History based topic looking at what life was like in Britain for people living through the period of time known as the Stone Age.

We look forward to seeing the results and would like the children to bring in, or email, their completed projects to us by Monday, 17th October, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

<p><u>Skara Brae</u></p> <p>Where is Skara Brae? Why is it still an important place? Look at the website and write about what you could see if you visited it.</p>	<p><u>Stonehenge</u></p> <p>Research Stonehenge and record some facts about it. Draw a sketch of it. Why is it still so important now?</p>	<p><u>Jobs</u></p> <p>What type of jobs did people have in the Stone Age? Remember they usually lived in settlements and needed to provide for their community.</p>	<p><u>Animals</u></p> <p>Which animals lived during the Stone Age? You could make a fact file about them, make fact cards or you could make a presentation and email it to me.</p>
<p><u>Britain</u></p> <p>Where did people live in Britain during the Stone Age? You could mark the areas on a map of Britain and label them.</p>	<p><u>Play</u></p> <p>Did the children living during the Stone Age play any games? What did they play with and what was it made from?</p>	<p><u>Food</u></p> <p>What did the people who lived during the Stone Age eat? Use your research skills to put together a list of what a meal might consist of.</p>	<p><u>Cave drawings</u></p> <p>Use earth themed colours to recreate some cave drawings. Which animals did they draw? Alternatively you could have a go at doing some hand prints in the style of those found at Cueva de las Manos in Argentina.</p>

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

As writers, we will be writing letters, diaries and narratives to develop dialogue and our writing. We will be using a range of adjectives, fronted adverbials and learning rules of speech.

As mathematicians, we will be further developing our understanding of place value, partitioning, comparing and ordering numbers. We will continue to learn our times tables starting with the six times table. We will be learning number bonds to 100 and counting in 25s for our chants.

What was new about the New Stone Age?

As historians, we will be developing our knowledge of the vast period of time known as the Stone Age. We will be looking at artefacts and learning how people developed tools from stone and started farming and living in communities.

Year 4 Autumn 1 'The Stone Age'

As designers, we will be evaluating, designing and making soup. We will be developing knife skills to chop vegetables, sauteing and cooking prior to making smooth soups.

Using our computing skills we will be using commands to programme a turtle to draw shapes, letters, patterns and repeat these through the use of code loops. These will develop into algorithms as code.

As individual readers, we will focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

In PHSE, we are starting our wellbeing learning with a unit on thinking positively, developing our understanding of positive and negative thoughts and how to focus on the positive.

In P.E. we will be developing outdoor orienteering skills using the school grounds as a base. We will be using symbols and building sequences of instructions to move around an area.

As scientists, we will be developing our knowledge of materials specifically solids, liquids and gases. We will be using thermometers and observing solids melting.

What do Hindus believe that God is like? In R.E. we will learn about the Trimurti, Aum and how these are symbols of God being everywhere for Hindus. We will learn about worship and the role of Puja.