

Curriculum at Catshill First School and Nursery

'Learning is fun at this school and pupils say they enjoy their learning' Ofsted May 17

Our curriculum is aspirational, inspirational and engaging. It begins with the needs of our children as a starting point. Right from Nursery to Year 4, we ensure we acknowledge children's starting points; their current knowledge, skills and experiences. Through skills based planning and teaching, staff continuously build upon this prior knowledge providing a clear progressive learning journey year on year. Our aim is to ensure children experience learning to last a lifetime - 'Long lasting learning'. We do this by keeping our school values, developing resilience, cultivating independence and a love of learning as the drivers for our curriculum. Children are taught to become independent learners, to celebrate and accept mistakes as a pivotal part of their learning journey.



For the children at Catshill, a wide range of additional opportunities are carefully and specifically planned for in order to expand and enrich their learning experiences and develop their sense of community and cultural awareness. Examples of these include inviting in visitors from a range of backgrounds to meet and talk to the children, taking the children on educational visits, sharing and celebrating children's work with parents and experience sessions such as workshops or dress-up days.

With all of this in mind, we aim for our curriculum to enable children at Catshill to become positive, resilient and enthusiastic life-long learners.

Our School Vision

Written by the children of Catshill First School and Nursery May 2022



Catshill First School and Nursery is a **friendly**, **happy** and **safe** school where we welcome all children, staff and visitors. We develop **relationships** and **responsibilities** within our school, the local community and the wider world so we can all play a **positive** role in society. We show and share our four core expectations and our school **values** with everyone.

In school we **learn** and **play** together in **fun**, **inclusive** and **supportive** ways. Always trying our best and **enjoying** and **experiencing** new exciting things gives us the **knowledge** and **skills** to be learners now and in the future. We are **creative** and **imaginative**, welcoming challenges with a smile.

We are **kind** and **cooperative**; we learn to understand our emotions and make **positive choices** to support our health and wellbeing. We **respect** individuality and **celebrate** our differences. We care for each other so that everyone is **ready** to **learn** and thrive. We enjoy sharing our **achievements**.