

Home Learning



Autumn 1 2022

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Year 1

My Family History

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Unlocking the Learning

Our new topic is 'My Family History'. We are going to have lot's of fun exploring our families and revisiting homes, toys, shops and schools from the past. Here are some 'Creative Homework Projects' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the subject, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. All work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing the work in assembly.

We look forward to seeing the results and would like the children to bring their completed projects into school before Friday 14th October so that they can share and celebrate each other's talents before the end of the term.

Thank you for your support.

Writing Project Options	Friends List Can you create a Special list of all your closest friends and other people who are special to you? You might want to include family pets in the list as well.	Special Wishes Can you get your family members to write special wishes for you so you can read it when you are older? They might want to give advice or a special wish for your future.	Special Day Out Can you write about a day out you have had with your family/ friends. Why was it special? What did you do?
Research Project Options	Names Can you research what your first name and last name means? You could look on the internet and write about what it means.	Information booklet Can you create an information book about your family? You can interview family members and write about their hobbies, favourite food or friends.	Birthday cards Can you research why we send birthday cards and when the first birthday card was sent?
Creative Project Options	Family Tree Can you create a family tree of all your closest family members? You might want to use photos or drawings of the people.	Collage Can you create a collage of photos of you throughout your life? You could start with a baby photo in the middle.	Portrait Can you paint a family portrait of your own family? You could paint it from an old family photo or get your family members to pose for you!

As scientists we will be learning about our bodies. We will be learning songs and rhymes to help us remember the names of our body parts and bones. We will learn about our senses and how they help us. We will be sharing baby pictures and talk about how we change over time.

As historians we will explore similarities and differences between our own lives and those of people that are our Grandparents age. We will focus on the similarities and differences of homes, toys, shops and schools. We will be reconstructing a school day of the 1950's/1960's.

Using our computing skills we will learn how to log on and log off chrome books and select a program to play. We will also learn how to keep ourselves safe online.

In P.E we will be practising our throwing and catching skills.

In English we will be reading The Large Family stories, Dogger and Funny Bones. We will be retelling stories using Talk for Writing. We will be using our phonic knowledge to read and spell new words as well as using them in our writing.

We use real and alien words to help us blend sounds. Alien words like 'floosh' are made up simply to help the children blend for reading. We do not write or spell these words.

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Important information

PE is on a Tuesday for 1P and 1R. The children will get changed in their classrooms. Forest School is on a Monday for 1R and a Wednesday for 1P. Please ensure that your child brings a pair of wellies to change into. The children can come into school in their Forest School clothes on these days. Please be aware that we can get muddy.

As mathematicians we will be sorting and counting objects and looking how to represent number in different ways. We will be counting forwards and backwards from different starting points. We will look at more than, less than and equal to and explore the corresponding symbols < > =.

As designers we will be designing, making and evaluating memory boxes for the children to keep.

As artists we will be drawing self portraits and pictures of our families using different media.

As musicians we will be using body percussions and musical instruments to explore the 'pulse' and 'beat' within music.