



# Curriculum Newsletter



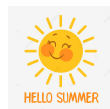
**Mrs Banks**

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## Nursery



**Summer 2 2022**

### Personal, Social and Emotional Development

This area of learning continues to be of utmost importance in the Nursery. For some children it will be their last half term in Nursery so we will be spending time supporting this transition into Reception with story times and meeting the Reception Team.

### Our Topic:

## Read me a story!



### Communication and Language

During the term we will be developing language linked to stories, we will be developing our awareness of syllables, sounds and rhyme. We will begin doing some initial sound work, beginning with s, a and t.

### Physical Development

In class we will continue to strengthen our fingers and improve their dexterity with a range of fine motor skills including pegging and threading. We will also develop gross motor skills through Write Dance sessions and large equipment in our outdoor area. In PE we will be practising some dances inspired by the stories we are reading and then getting ready for Sports Day by joining in with team games using equipment such as bean bags, balls and benches.

### Books we will be reading

This half term we will be focussing on a key text every two weeks, from these books we will share stories linked to the theme.

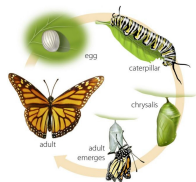
Weeks 1-2; The Very Hungry Caterpillar (Minibeasts)  
Weeks 3-4; Handa's Surprise (Wild Animals)  
Weeks 5-6; We're going on a Bear Hunt (Bears).

### Literacy

Our pathways, pre-writing and name writing practise will continue this half term. As well as having access to a range of mark making materials on a daily basis, we will be modelling different types of writing such as lists, letters and instructions. We will be encouraging the children to retell the stories we are sharing in class using puppets, masks and story telling props.

## Understanding the World

We will be looking at the life cycle of the butterfly and other minibeasts this half term, spending time thinking about minibeast homes and going on minibeast hunts. We will continue to look after the plants we have grown and explore the world and seasonal changes around us.



## Expressive Arts and Design

We will be inspired by the stories we read to make artwork, plays, songs and dances. It will be great to share these with you at our forthcoming assembly.



## Mathematics

During the term we will continue to work on the key skills of counting and recognising numerals as well as looking at size, pattern and shape.



## PE and Forest School in Nursery

PE sessions are; Monday PM and Friday AM. Please ensure long hair is tied up and children are suitably dressed - leggings/joggers, t-shirts and jumpers.

Forest Schools;

Tuesday 7th, 14th, 21st June - AM session

Tuesday 28th June, 5th, 12th July - PM session

Children must have a named pair of wellies in school and come dressed in leggings/joggers, long sleeve t-shirts and jumpers with a sun hat if needed. If you have an all-in-one waterproof/waterproof trousers/coats please send these in a named bag.

## Clothing in Nursery

Children need to come to the Nursery dressed appropriately for the weather and activities we do.

Footwear in particular needs to be supportive for activities such as climbing and bike riding, open toed shoes are unsafe and should not be worn to Nursery.

Keep your eye on the forecast and send 'extras' as needed. Sun Cream will need to be applied before coming into Nursery.

**Please ensure all items coming into the Nursery are clearly named**

## What does your child need to bring to Nursery

### **Daily:**

- a named water bottle (not in the book bag)
- a book bag

### **Half Termly (these can stay at Nursery):**

- spare clothes in a named bag
- wellington boots (named) in a named bag

**Please ensure all items coming into the Nursery are clearly named (including the bag!)**

## Home Learning

Nursery Rhymes - singing rhymes is a great way to support your child's Literacy skills. The BBC have some lovely compilations which can be found on YouTube (search - BBC Nursery Rhymes).

Bedtime Stories - reading is a great way to develop a range of skills and share a special few minutes with your child. Please try and build this into your bedtime routine and let us know your favourite stories!

Please record your home learning on Tapestry, or email photos to Mrs Banks or Mrs Spooner. We love to see and share the children's Home Learning.