



# Home Learning



Summer 1 2022

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**Year 4  
CRIME AND  
PUNISHMENT**

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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Crime and Punishment, a History based topic all about how crime and punishment has changed since 1810.

We look forward to seeing the results and would like the children to email their completed projects to us by the week beginning Monday, 23rd May, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

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| <p><u>Victorian Schooling</u></p> <p>Research what school was like for children of your age in Victorian times. What did their classroom look like? What did they learn and how did they learn things such as number facts?</p> | <p><u>People who make the world better</u></p> <p>What can you do at home, at school and in your village to make the world better? Make a timeline showing a day where you have done lots of good deeds. What did you do to help?</p> | <p><u>Dick Turpin</u></p> <p>Sketch a picture of Dick Turpin on his horse showing the weapons he used to show he was a highwayman.</p>   | <p><u>Fingerprints</u></p> <p>Find out about the different types of fingerprints humans have. You could sketch them, or paint them, and describe what they look like. You could try and take the fingerprints of your family members and compare them.</p> |
| <p><u>The Police</u></p> <p>Research how the police were formed and why. Where was the first police force? What did the police do and who was Sir Robert Peel?</p>  | <p><u>A police officer</u></p> <p>Imagine you could ask a police officer questions about their job. What would you ask? Write a list of questions for them to find out about what they do to stop crimes happening.</p>               | <p><u>Suffragettes</u></p> <p>Who were they, what are they known for and why? Who did they make life better for and how? You could draw a picture of a famous suffragette and write about her.</p> | <p><u>Prisons</u></p> <p>What were prison buildings like in the past? Draw or make using modelling materials. Perhaps create a design for Hewell Grange which is a local prison near Redditch.</p>   |

As readers, we will be developing our comprehension skills by continuing to analyse different text types using retrieval and inference skills. We will look at how the author has used vocabulary to convey meaning in the text.

As writers, we will further develop our use of fronted adverbials to open sentences and inverted commas when writing dialogue. We will be using a range of expanded noun phrases, prepositions and conjunctions to add detail.

As mathematicians, we will be further developing our understanding of equivalent fractions, adding and subtracting fractions and then moving into decimals to extend learning of place value. We still have a focus on learning all tables up to  $12 \times 12$ .

**How has Crime and Punishment changed over time?**

As historians we will be looking at the time period from 1810 onwards in the context of how and why crime and punishment has changed. We will look at the founding of the first police force, transportation of prisoners and the activism of the suffragettes.

## **Year 4 Summer 1 'Crime and Punishment'**

As designers, we will be completing a food technology topic where we will be assessing, designing, making and evaluating food suitable for an afternoon tea for the Queen's Jubilee celebrations.

Using our computing skills we will explore our understanding of networks and how that supports the world wide web. We will learn about online content and how reliable and accurate it is. We will also be creating and adding content safely.

As artists, we will be developing our skills with the use of clay as a medium where we will use sculpting and modelling skills to make pieces of jewellery and dragon eyes.

In PHSE, we will be looking at relationships with people who are important to us. We will look at friendships and how to manage and resolve conflict between friends.

In PE we will be developing our rugby skills learning how to pass and catch a rugby ball accurately. Invasion games skills will also be developed further and applied in team games.

As individual readers, we will continue to focus on developing fluency and intonation through reading with an adult using modelling and paired reading.

**Important information:** PE is on Tuesdays and Thursdays and will be outdoors where possible so please ensure your child is dressed appropriately.

How and why do people try to make the world better?  
In RE we will be learning about different religious and charity groups and their endeavours to improve chances for people in the world.