



# Curriculum Newsletter



Spring 1 2022

**Mrs Stacey**

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**Year 3  
Enter the Nile!**

**Mrs Fay**

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## Topic

Welcome back to a new year! We're delighted to welcome you all to the first half of the spring term where we will be working hard to engage the children in our topic of Enter the Nile!

This term we are covering the amazing topic about Ancient Egypt and here are some of the things we will be doing:- learning how to mummify a Pharaoh's body; creating canopic jars and a hieroglyph alphabet; investigating rocks and their properties; learning about pyramid discoveries made by Howard Carter

We will be unable to hold our mummification workshop this term. However our challenge to you is to mummify your child at home with toilet paper and send us a photo (to the email addresses above).

### English

How can you help your child in English?  
Here are some great ideas

Talk to your child about the book you are reading, are they enjoying it? Why? What can they tell you about the setting or the characters? Would they like to meet the character?

Ask your child to select the noun, verb, adjective, adverb and conjunction in the sentence you have just read.

Talk to your child about what type of book they are reading. For example, is it a fiction book or a non-fiction book? Ask them to describe the features that tell you how they know this. For example, contents pages and indexes for non-fiction and characters and chapters for fiction books.

### Maths

How can you help your child in maths?  
Here are some great ideas.

Tables continue to be a priority. How well do your children know their times tables? Year 3 children should know 2, 3, 4 and 5 times tables.

Help your child to develop their quick mental skills, so what is 3+13, or 15+6? Remember subtraction too.

Ask them about shapes in the environment. Can you find a square, circle, pentagon? Show me and tell me why it is a pentagon.

Use standard methods of addition and subtraction and multiplication.

234	245	27
+258	-134	x 3

## PE Sessions

PE lessons will be on Wednesdays in school with forest school for 3S this half term too on Fridays. PE kit should be worn on Wednesdays and forest school clothing for 3S on Fridays.



# Home Learning



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## Unlocking the Learning

We are looking forward to receiving some fantastic examples of home learning. To support any children who find it more challenging to achieve their home learning we will be offering resources and ideas in school to get them started. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us via email above or epraise.

The project for this half term is "Enter the Nile". These tasks will be set as part of our learning and will give you the chance to really develop the children's understanding of Ancient Egypt at home while researching and completing them.

We look forward to seeing the results and would like all the children to share their work by either bringing it in or via email so that we can share and celebrate each other's talents before the end of term. Thank you for your continued support.

Writing	Research	Creative
Research any aspect of the Ancient Egyptians. Perhaps you could study the pyramids or education in Ancient Egypt? Would you like to have lived then?	Why not find out what the roles and responsibilities of an archaeologist are. You could then create or dig up your own special artefact.	Can you create something from the Egyptian period? Perhaps a pyramid of your own using recycled materials?
Imagine you were around in Ancient Egypt, what types of things would you have done if you were a slave in those times? What would your day have consisted of? Write your diary.	Egypt has changed a lot over time, can you compare Ancient Egypt to modern day Egypt? How has it changed? Why do you think this is?	Can you make a traditional Egyptian meal? From Ancient Egypt or from modern day Egypt.
Write an imaginative story which starts.... How did I end up here in this pyramid.... How will it develop? Are you trapped in Ancient Egypt or do you find your way home?	The Egyptians believed in many Gods and each was different. Look at some of the Egyptian Gods and create your own. What would he be the God of? What would he look like?	Egypt has changed a lot over time, can you compare Ancient Egypt to modern day Egypt? How has it changed? Why do you think this is?