



Curriculum Newsletter



Autumn 2 2021

Mrs Stacey

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Year 3

Urban Pioneers

Mrs Fay

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Topic

Welcome back to the second half of the Autumn Term. We're delighted to welcome you all back this term where we are working through remote learning to engage the children in our topic of Urban Pioneers.

This term in our topic of Urban Pioneers we will be learning how to use digital computer mapping to find countries and places in the UK. We will also be developing our map skills. We will be looking at the work of graffiti artists and of landmark buildings across the world.

English

How can you help your child in English?
Here are some great ideas

Talk to your child about the book they are reading, are they enjoying it? Have a go with them using Rising Stars Reading Planet and complete the quizzes about the books. Support them to explain what they are enjoying about the book and try to compare books by the same author to explore the writing style of that author. Try another author to develop their reading enjoyment too.

Read regularly with your child and encourage them to read on their own if they are already an independent reader.

Research their home learning, making use of non-fiction books. Explore the contents page and index for non-fiction and characters and paragraphs and chapters for fiction books. Use these books to design and complete their home learning.

Maths

How can you help your child in maths?
Here are some great ideas

This half-term, your child will be developing their multiplication and division skills. We will be showing them how to use a variety of methods to support their learning in this and would greatly appreciate your help with any homework linked to this.

We will also have a Times Tables focus. We will begin by recapping the 2, 5 and 10 times table and then move onto the 3 times table followed by the 4s and 8s.

It is vital your child learns their times tables and that they spend time at home working on these. Every child has a login for Times Tables Rockstars and this is a fun and enjoyable way for the children to spend time learning and applying their times tables. If you need help accessing this please contact Mrs Stacey on sjs148@catshillfirst.worcs.sch.uk

PE Sessions

PE lessons will be on Wednesdays and there will be a forest school experience on Fridays. Please ensure your child comes in dressed suitably for the activities.



Home Learning



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Unlocking the Learning

We are looking forward to receiving some fantastic examples of home learning. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us via email above or epraise.

The project for this half term is "Urban Pioneers". We look forward to seeing the results and would like all the children to share their work in school or via email so that we can share and celebrate each other's talents before the end of term. Thank you for your continued support.

Writing	Research	Creative
Imagine you have to entertain a visitor from another country. You want to impress them with your hometown. Where would you take them for a day trip? Plan an itinerary showing them the best of your local area. You could include a stop at the best sweet shop!	Why not take your cameras out and about and photograph some examples of graffiti. You could then try and produce your own, although remember to do it on paper at home and not the walls!	Go gargoyle spotting! Look up in churchyards and see if you are watched by a stone gargoyle. Take photographs and then try and replicate a 3D replica of the strange creatures at home using modelling materials.
If you could live anywhere in the World, where would it be? Go to the local library and research the place. What is the capital? Why would you like to live there? What are the attractions of that city? Produce a fact file on it.	Research great architects through time, like Sir Christopher Wren or Antonio Gaudi. Which of their designs is your favourite? Create a PowerPoint or poster to show off what you have found out..	Look at structures in your nearest city or town such as bridges, towers or tunnels. What is the oldest structure? What is the newest? Perhaps you could draw or design one of your own?
Compare old and new. Take photographs or draw an old and a new building in your town or street. Annotate the pictures to show features that have changed in the design of houses and buildings.	Follow the path of a river through a town. The river is often the starting point of the building of a city. Look for early bridges- maybe the name of the city includes the name of the river, like Stratford upon Avon.	With an adult, go on a walking tour of the city, take photographs of favourite buildings and places. Describe your route, using a map, to another person so they could take the same route.