



Curriculum Newsletter



Autumn 2 2021

Miss Fletcher

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**Year 2
Spellbound**

Mrs Mercer

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Topic

In Year Two the children will be focusing on the topic 'Spellbound.'

DT and Art and design: This half term we will be making fruit smoothies and deciding which fruits combined make the tastiest one. We will be drawing portraits of ourselves and looking at the work of famous artists like Picasso, Henri Matisse and Kandinsky.

History: Children will explore the life and art influence of Picasso, Matisse and Kandinsky and complete an art timeline.

Music: Looking at exploring sounds and looking at timbre and texture and how music can be descriptive. We will also explore rhythm and beat in music.

PE: Gymnastics looking at developing body tension, control and balance. Moving with greater agility and coordination.

Computing: Giving instructions, making predictions, algorithm design and debugging.

PSHE: Exploring safety and different hazards we may encounter including internet safety, safety on the street and in our homes and explore people who can help us if we are in need.

RE: Who is a Muslim and how do they live? Explore the five pillars of Islam.

English

During English this half term we will continue to write in different forms such as recounts from character viewpoints and narratives.
During this half term we will continue to work on spelling and using the correct graphemes in words as well as punctuating our sentences accurately using capital letters, full-stops and question marks. There will be a continued focus on the use of conjunctions (and, because, but, if, that) to extend ideas in writing as well as presenting our handwriting neatly.
Reading is a key part of our curriculum and we will be working with children to continue to read a wide range of texts fluently and encourage them to talk about characters, settings and the events in a story. We are encouraging reading for pleasure.

Maths

This half term, the children will be continuing to work on securing their number skills.
We will be focusing on the x2, x5 and x10 times tables and building fluency and speed when solving these sums.
We are working on strategies for solving both addition and subtraction including crossing over tens. We will look at ten more and less than a number and also look at addition and subtraction with money.
Children will be encouraged to develop their ability to explain how they solved a sum and also look at more open ended questions to solve where they need to reason about numbers.

PE

PE: We will be using [Cosmic Kids Yoga](#) and [PE with Joe Wicks](#)

Reminders/Dates

Remember to log onto [Times Tables Rockstars](#) and [Numbots](#) to practise number skills and Rising Stars reading online [Rising Stars](#).



Home Learning



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Unlocking the Learning

Thank you for all your hard work learning from home!

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. These can be evening or weekend projects once we are all back in school.

We look forward to seeing the results and would like all the children to share their work in school by Monday 13th December. We will have an assembly and each child will receive a certificate for their efforts. Thank you for your continued support.

Writing	Research	Creative
<p>Authors What authors do you know write books with magic in, make a list of those books including the title. How many of these books have you read?</p>	<p>Library visit Find fiction and non-fiction books at home (or in the local library) about magic.</p>	<p>Magic show Can you do a magic trick? Bring your magic trick into school to perform in front of your class.</p>
<p>Become an author Share stories and poems about stories with magic in with your grown-ups. Take on the role of storyteller for any younger members of your family. Bring them into school and share with the class.</p>	<p>Research Research a famous magician. What tricks were they famous for? How did they learn to do magic tricks. Write a fact file about them.</p>	<p>Get creative Create a magician's hat and wand. What materials could you use? How could you make it look magic?</p>
<p>Book review Complete a book review for a story you have read that has magic in it. If you need a book review template, ask your teacher to give you one.</p>	<p>Magic show Watch a magic show. What tricks did the magician do? How do you think they did them? Share your ideas with the class.</p>	<p>puppet making Work with an adult to produce your own magical puppet. Does your puppet come out of a hat? Is it a ventriloquist puppet?</p>